GHANA EDUCATION SERVICE



VOLTA REGIONAL EDUCATION DIRECTORATE, HO

REPORT ON THE 2020 BECE AND WASSCE RESULTS ANALYSIS

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May, 2021

1.0 INTRODUCTION

The Volta Regional Education Directorate has observed the low performance of candidates from the Basic and Second cycle schools in the Basic Education Certificate Examination (BECE) and the West Africa Senior School Certificate Examination (WASSCE) respectively. In the BECE for example, the region has not seen a pass rate of 50% or above since 2009. The WASSCE results have also not shown improvements especially in the core subject areas.

The Regional Directorate in collaboration with the key stakeholders and the leadership of the Schools has invigorated some steps and activities such as intensification of supervision, enforcement of discipline among workers and students, and the establishment or revival of school boards (BoGs) and School Management Committees (SMCs) to reverse the poor trend of performance. Other activities also included capacity building for staff, distribution of materials, participation in quiz and debate competitions as well as sports and cultural activities. It was the hope of management of the Regional Directorate that these steps and strategies will translate into an improved performance in the examination results across the region.

The sudden emergence of COVID-19 led to a halt of school activities, and subsequent school closures at least for some months. Final year students however had to return to school during the COVID-19 lockdown period amidst some preventive measures to prepare and write the 2020 examinations. This report therefore presents an analysis of the performance of candidates that wrote the 2020 BECE and WASSCE. In this analysis, no comparison was done with previous years' performance for the following key reasons:

- the obvious reduction of figures or rates due to the split of the region into two
- the BECE results analysis now based on aggregate 36 as pass rate instead of aggregate
 30 in the previous years
- the need to keep focus on revealing the quality of pass rather than doing a wholesale comparison of pass rates by years

2.0 OVERVIEW OF THE JHS & SHS EDUCATION SUB-SECTORS IN THE REGION

The Volta Region has 18 administrative Districts/Municipalities that oversee the management of both basic and second cycle institutions. The Regional Office in Ho coordinates, supervises and monitors the activities of all the Districts and the schools. The list of the Districts and Municipalities in the region is presented in Appendix 1.

In 2020, the total number of Junior High Schools (JHS) in the region stood at 1,153 (873 public, 280 private) with an overall total enrolment of 94,424 (79,211 public and 15,213 private). A total of 6,445 teachers (6,127 trained, 318 untrained) were handling the JHS level across the region. 1,079 Junior High Schools registered and presented candidates to sit the 2020 BECE.

The Senior High Schools (SHS) were 77 (67 public, 10 private), with an overall total student population of 75,952 (74,786 public, 1,166 private) and being handled by 4,540 teachers (4,023 trained, 517 untrained). The Public Technical and Vocational (TVET) institutions were 9 with 527 teachers (452 trained, 75 untrained), and there were no private TVET institutions under the GES in the region. (Please refer to Appendix 2 for data on schools). **All 67 public SHS/SHTS and 9 TVET institutions took part in the 2020 WASSCE.**

Please note that the number of public SHS/SHTS in the region currently stands at 69.

3.0 THE 2020 BECE RESULTS

3.1 Period of Exam and Registration of Candidates

The BECE was written in September 2020 and the results were released by the West African Examinations Council (WAEC) in December 2020. The general statistics on the 2020 BECE candidates in the Volta Region is presented in table 1 below:

				Table 1
SN	ITEM DESCRIPTION	QUANTITY	MALE	FEMALE
1.	Number of Districts	18		
2.	Number of Examination Centres	106		
3.	Total Participating Schools	1,079		
4.	Total Candidates Registered	27,917	14,368	13,549
5.	Total Visually impaired Candidates	5	1	4
6.	Total Hearing impaired Candidates	24	14	10

3.2 Analysis of the BECE 2020 Results

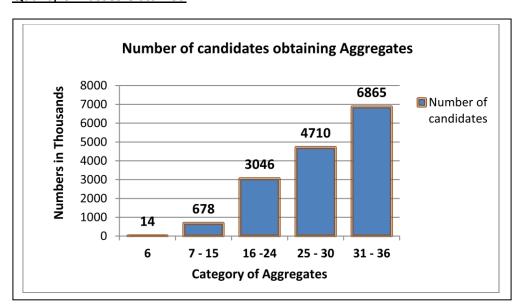
The Regional level BECE results is analyzed by computing the grades obtained by the candidates in Four core subjects; thus English Language, Mathematics, Integrated Science and Social Studies, plus the best grades obtained in any two subjects. This means that, the analysis is based on 6 subjects. It is important to explain that this is different from the National BECE ranking which is based only on grades obtained in the core subjects (thus four subjects).

The BECE 2020 results received, collated and analyzed at the Regional Directorate revealed that, the overall performance of the candidates in the region based on aggregate 36 resulted in a pass rate of 55%. As much as this could be described as good effort, it has come to light that this achievement of 55% was only possible when the pass rate was lowered from aggregate 30 to 36. An attempt by the data analysts to compute the results based on aggregate 30 revealed a pass rate of less than 50%, thus 31%.

The pass rate of 55% based on aggregates 6-36 represents a total of 15,313 candidates that obtained passes out of the 27,711 candidates that wrote the exams. The pass rate of 31% based on aggregates 6-30 represents a total of 8,452 passes out of the 27,711 candidates that wrote the exams. This indicates that, poor quality of passes beyond aggregate 30 tend to give the impression of a higher overall performance average as may be seen from the analysis of the quality of passes obtained.

Chart 1

3.2.1 Quality of Passes Obtained

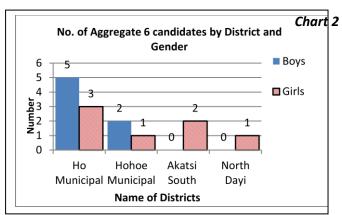


From the Chart 1 above, 14 out of the 27,711 candidates obtained aggregate 6. As many as 678 candidates obtained between aggregates 7-15, while 3,046 obtained between aggregates 16-24. A whooping 4,710 candidates obtained between aggregates 25-30, while as high as 6,865 candidates comfortably occupied the category of aggregates 31-36. It is evident that, the weaker the aggregates, the higher the number of candidates that fell in that category. This is a sign that, most of the candidates in the region are not obtaining strong learning scores to proceed to the next level of education.

The 14 candidates that obtained aggregate 6 were an equal number of boys and girls, thus 7 each. It is also notable to reveal that only 4 of the 18 Districts/municipalities in the region were able to produce aggregate 6 scoring candidates. The district with the highest number of aggregate 6 candidates was Ho Municipal. The breakdown of aggregate 6 candidates and districts is shown in the table 2 and chart 2 below:

Table 2

		No. of Aggregate 6				
SN	Name of District	candid	dates			
		Boys	Girls	Total		
1.	Ho Municipal	5	3	8		
2.	Hohoe Municipal	2	1	3		
3.	Akatsi South	0	2	2		
4.	North Dayi	0	1	1		
	TOTAL	7	7	14		



3.2.2 Performance by Gender

Generally, the performance of girls in the 2020 BECE was better when compared with that of the boys. Out of the 13,493 girls who wrote the exams, 56% (7,560) of them obtained passes (6-36) as against 54% (7,753) of the 14,272 boys obtaining passes within the same range of

aggregates. A similar trend is the case when considering the passes within the aggregate 6-30 range; 31% of girls passed, while 30% of boys passed. The girls are considered to have performed better because the total number of boys who wrote the exam was more than the total number of girls.

The performance of girls in the Afadjato South District was highly impressive and commendable. While the total number of boys presented was more than the girls, 92% (443) of the 469 girls obtained passes as against 91% (449) of the 492 boys who obtained passes (aggregate 6-36). A critical analysis of the results in terms of aggregate 6-30 showed the boys and the girls obtained an equal percentage pass of 73. (*Please refer to Appendix 3 & 4 for details*).

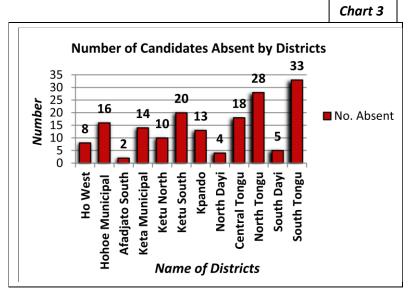
It is important to note that Ketu South Municipal and Anloga District particularly must step up their efforts to improve the performance of girls in the examination. In the case of Ketu South Municipal, for example, more girls than boys were presented to write the exams but more boys perform better than the girls.

3.2.3 Absenteeism during the Exams

The absenteeism situation during the period of the 2020 BECE was alarming. A total of 206 candidates (93 boys, 113 girls) absented themselves from the examination for various reasons. Drop-out of candidates was the major reason which accounted for the highest of 57 candidates (33boys, 24 girls) out of the 206 absentees. The chief culprit district with the drop-out situation was South Tongu district.

Pregnancy was the next major reason with the second highest number of 31 candidates affected. Ketu South and Central Tongu recorded 6 and 5 cases respectively. This situation affects only the girls / female candidates, thereby making it a critical concern for authorities and stakeholders to find solutions to.

As may be seen from the chart 3, South Tongu is the District with the highest number of 33 absentees. The second highest of 28 cases was recorded in the North Tongu District. It is however sad that the District was unable to provide a breakdown of the reasons for the absenteeism as required. We suspect that pregnancy and dropout cases may dominate the reasons if further diligence is done to ascertain the reasons.



3.2.4 <u>District Performance and Regional Ranking</u>

The percentage scores obtained by the Districts were also analyzed based on aggregates 6-30 and aggregates 6-36 respectively. The Districts were ranked in order of merit and further scrutinized by quality of performance. Tables 3 and 4 below show the regional ranking of the Districts per the two aggregate ranges.

Table 3
DISTRICT POSITIONS - AGGREGATES 6-36

2020				%	DIST.	
Reg. Position	DISTRICT	Sex	No. Present	SCORE BY SEX	SCORE (2020)	
1c+	Afadjato	В	492	91%	020/	
1st	South	G	469	92%	92%	
2nd	Adaklu	В	265	74%	77%	
Ziiu	Auakiu	G	242	79%	///0	
3rd	Agortime-	В	377	71%	71%	
Siu	Ziope	G	332	69%	/1/0	
4th	Anloga	В	865	63%	65%	
401	Allioga	G	733	68%	05/6	
5th	South	В	473	55%	6.49/	
5th	Dayi	G	434	73%	64%	
C+h	Но	В	1456	61%	620/	
6th	Municipal	G	1511	65%	63%	
744	l/ma::d=	В	550	60%	629/	
7th	Kpando	G	524	63%	62%	
OTF	North	В	1004	58%	600/	
8th	Tongu	G	842	61%	60%	
Oth	Central	В	633	53%	54%	
9th	Tongu	G	514	53%	54%	
1016	South	В	1054	51%	F10/	
10th	Tongu	G	1019	50%	51%	
1011	Ketu	В	2004	51%	F40/	
10th	South	G	2080	50%	51%	
424	11- 1414	В	803	48%	F00/	
12th	Ho West	G	645	52%	50%	
434	Hohoe	В	1215	48%	400/	
13th	Municipal	G	1225	49%	49%	
44:1	Keta	В	710	46%	470/	
14th	Municipal	G	674	46%	47%	
454	Ketu	В	1018	44%	450/	
15th	North	G	995	46%	45%	
46.1	North	В	384	42%	430/	
16th	Dayi	G	335	44%	43%	
45.1	Akatsi	В	734	42%	4307	
16th	South	G	644	42%	43%	
40:1	Akatsi	В	235	38%	2007	
18th	North	G	221	39%	39%	
REGION	AL TOTAL /	В	14272	54%	55%	
AVI	ERAGE	G	13439	56%	3376	

Table 4

DISTRICT POSITIONS - AGGREGATES 6-30								
2020 Reg. Position	DISTRICT	Sex	No. Present	% SCORE BY SEX	DIST. SCORE (2020)			
1st	Afadjato	В	492	73%	73%			
150	South	G	469	73%	75/0			
2nd	Agortime-	В	377	56%	57%			
Ziiu	Ziope	G	332	57%	37/0			
3rd	Но	В	1456	40%	41%			
Jiu	Municipal	G	1511	42%	41/0			
4th	North	В	1004	34%	34%			
701	Tongu	G	842	34%	J - 70			
4th	Kpando	В	550	35%	34%			
7(1)	Realido	G	524	33%	J -1 /0			
6th	South	В	1054	29%	29%			
Otti	Tongu	G	1019	30%	23/0			
6th	Adaklu	В	265	29%	29%			
Otti	Auakiu	G	242	29%	23/0			
8th	Central	В	633	27%	27%			
Otti	Tongu	G	514	27%	41 70			
8th	South	В	473	28%	27%			
otti	Dayi	G	434	25%	41 /0			
8th	Ketu	В	1018	27%	27%			
otti	North	G	995	26%	27%			
11th	Akatsi	В	734	26%	26%			
11(1)	South	G	644	26%	20%			
11th	Ketu	В	2004	27%	260/			
11111	South	G	2080	24%	26%			
13th	North	В	384	24%	25%			
13111	Dayi	G	335	27%	23%			
13th	Ho West	В	803	25%	25%			
13111	no west	G	645	26%	23%			
13th	Hohoe	В	1215	25%	25%			
13111	Municipal	G	1225	25%	23%			
16th	Keta	В	710	22%	220/			
19(1)	Municipal	G	674	24%	23%			
17th	Anlace	В	865	21%	200/			
1/111	Anloga	G	733	19%	20%			
17th	Akatsi	В	235	20%	200/			
1/(11	North	G	221	20%	20%			
	AL TOTAL /	В	14272	30%	31%			
AV	ERAGE	G	13439	31%	31/0			

As may be seen from the tables 3 and 4 above, the 50% or more pass rate target for the Districts of the region was achieved by only two Districts (Afadjato and Agortime-Ziope) in the aggregate 6-30 analysis. It is interesting however to note that when the aggregate was lowered to 36, the number of Districts scoring 50% or more passes were 12. The Afadjato South District has shown remarkable improvement in performance to top the Regional league table in both the aggregate 6-30 and 6-36 analysis of the BECE results. It is notable also that, the Afadjato South District has not been able to produce any aggregate 6 scoring candidates but the District has maintained a steady trend in improving general performance based on aggregate 6-30 in the BECE over the past three years.

While the Adaklu District occupied the second position on the aggregate 6-36 league table, they were pushed down to the 6th position on the aggregate 6-30 league table. This is a sign that, the District produced a higher number of weak passes (aggregates 31-36) which could not allow them to maintain the same second position in the aggregate 6-30 analysis.

Agortime-Ziope District occupied the second position on the aggregate 6-30 league table and moved to third position in the aggregate 6-36 league tables. The data analysts consider the performance of Agortime-Ziope District to be encouraging since they produced more quality grades than Adaklu which overtook them in the aggregate 6-36 league table. A similar view holds for Ho Municipal which appeared at third position (aggt 6-30) and dropped to 6th position in the aggregate 6-36 analysis.

The data analysts hold the view that the Districts that appear at the bottom of the league table or have obtained passes below 50% in both the aggregates 30 and 36 analysis must adopt an 'intensive care' approach to redeem themselves from the sinking performance situation. (Appendix 3 &4 has details).

3.2.5 Zero Percent Schools (Aggregate 31+ and 37+)

Careful analysis was done concerning the schools which could not produce any candidate that obtained even the weakest aggregate in the 6-30 range or 6-36 range. This means that in terms of aggregate 6-30 analysis, the best aggregate in such a school will begin from 31 or above, and in terms of aggregate 6-36 analysis the best aggregate in such a school will begin from 37 and above. These are the schools referred to as 'zero percent schools'.

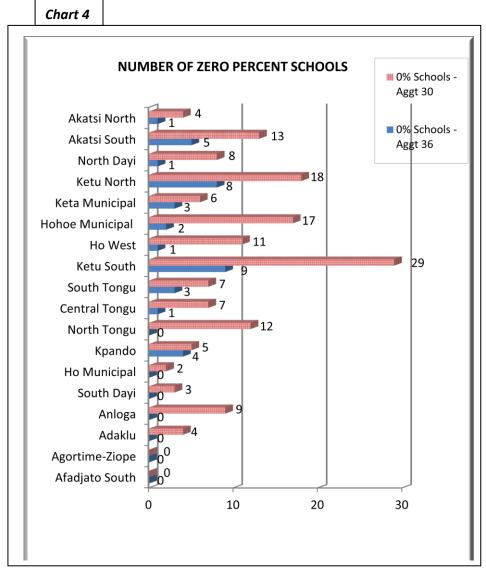
It is sad to note that in the 2020 BECE results analysis, a total of 155 schools scored zero percent when the aggregate 6-30 analysis was done. Ketu South Municipal produced the highest of 29 out of the 121 schools that took part in the exams. Ketu North municipal was the next highest with 18 out of 77 schools, followed by Hohoe Municipal with 17 out of 75 schools, while Ho Municipal produced the lowest number of 2 such schools.

In the aggregate 6-36 analysis, a total of 38 zero percent schools were recorded in the region. Ketu South Municipal again produced the highest of 9 schools in this category, followed by Ketu North and Akatsi South which produced 8 and 5 zero percent schools respectively. The

other affected Districts produced between 3 and 1 of such schools as may be seen from the table 5 and chart 4 below.

Table 5

NUMBER OF ZERO PERCENT SCHOOLS									
NS	DISTRICT	0 % Schools – Aggt. 36	0 % Schools – Aggt. 30						
1	Afadjato South	0	0						
2	Agortime- Ziope	0	0						
3	Adaklu	0	4						
4	Anloga	0	9						
5	South Dayi	0	3						
6	Ho Municipal	0	2						
7	Kpando	4	5						
8	North Tongu	0	12						
9	Central Tongu	1	7						
10	South Tongu	3	7						
11	Ketu South	9	29						
12	Ho West	1	11						
13	Hohoe Municipal	2	17						
14	Keta Municipal	3	6						
15	Ketu North	8	18						
16	North Dayi	1	8						
17	Akatsi South	5	13						
18	Akatsi North	1	4						
	EGIONAL TOTAL	38	155						



Only **Afadjato South and Agortime-Ziope Districts** have been able to eradicate the 'zero percent schools' situation in both aggregate 6-30 and 6-36 categories of the 2020 results analysis.

3.2.6 Performance in BECE Core Subjects

The core subjects; English Language, Mathematics, Integrated Science and Social studies are considered very critical areas for students in their studies and progression to higher levels of education. This is because these subjects form the basis for quality learning and to a large extent the entry requirements for progression in Ghana's education system. The performance of candidates in core subjects is therefore analyzed to ascertain how students are building a good foundation for holistic education through schooling.

In the analysis of the 2020 BECE results, the core subject performances were analyzed by computing the number of candidates that obtained grades 1-5 (for aggregate 6-30) and grades 1-6 (for aggregate 6-36) in each core subject.

Table 6

	Performance in BECE Core Subjects - Grades 1-5										
		REGIONAL		DISTRICT W	ITH	DISTRICT WITH I	DISTRICT WITH LOWEST				
CNI	CORE SUBJECTS	AVEF	RAGE	HIGHEST % PA	SSES	% PASSES	S				
SN		TOTAL	%	DISTRICT	%	DISTRICT	%				
		PASSES	SCORE	DISTRICT	SCORE	DISTRICT	SCORE				
1	English Language	11220	40%	Ho Municipal	68%	Central Tongu	14%				
2	Mathematics	7438	27%	Afadjato South	<i>57</i> %	Akatsi North	8%				
2	Internated Calenda	0720	350/		710/	North Dayi &	240/				
3	Integrated Science	9730	35%	Afadjato South	71%	Akatsi North	24%				
4	Social Studies	8790	31%	Afadjato South	68%	Akatsi North	18%				

From the table 6 above, it is evident that the region could not obtain at least 50% or more passes in any of the four Core Subjects. A total of 11220 candidates presenting 40% obtained passes in English language. 7438 (27%) passed Mathematics, 9730 (35%) passed Integrated Science while 8790 (31%) obtained passes in Social Studies.

Candidates from the Ho Municipality obtained the highest of 68% passes in English language, while Afadjato South District obtained 71% passes to top the performance in Integrated Science. The candidates from Afadjato South District performed better in all the Core Subjects except English Language. Sadly, the Akatsi North District has maintained the lowest performance in all the four Core Subjects except English Language in which the Central Tongu District was comfortably at the bottom with 14% passes. North Dayi District performed at the same percentage of 24% in Integrated Science just like Akatsi North.

Table 7

	Performa	nce in	BECE (Core Subjects	- Grad	les 1-6	
		REGIONAL		DISTRICT W	ITH	DISTRICT WITH I	.OWEST
SN		AVEF	RAGE	HIGHEST % PA	SSES	% PASSES	
	CORE SUBJECTS	TOTAL PASSES	% SCORE	DISTRICT	% SCORE	DISTRICT	% SCORE
1	English Language	16214	58%	Afadjato South	87%	Keta Municipal & Akatsi South	49%
2	Mathematics	12762	46%	Adaklu	79%	Akatsi North	20%
3	Integrated Science	14545	52%	Afadjato South	90%	Akatsi North	40%
4	Social Studies	13591	49%	Afadjato South	86%	Akatsi North	32%

In the table 7 above, the percentage passes in the Core Subjects have increased due to the addition of grade 6 as part of the pass range. The regional percentage passes in English Language stood at 58% (16214). That of Integrated Science was 52% (14545) while the other two core subjects; Mathematics and Social Studies were still below 50%.

The Afadjato South District again topped the performance in three Core Subjects; thus English Language, Integrated Science and Social Studies, while Adaklu District pulled a 79% pass to lead the performance in Mathematics. The Akatsi North District has remained at the bottom in three core subjects; Mathematics, Integrated Science and Social Studies, while Keta Municipal and Akatsi South District obtained 49% passes to maintain the bottom position in English Language. (*Please refer to Appendix 5a & 5b*).

The data analysts hold the view that, the performance in the core subjects have greatly been reflected in the overall or general performance analysis in the Regional league table presented earlier in this report. It is therefore not surprising that Afadjato South District was on top of the league table in all instances of the analysis of the 2020 BECE results.

4.0 THE 2020 WASSCE RESULTS

4.1 Period of Exam and Participation of Candidates

The West African Senior School Certificate Examinations (WASSCE) started in July 2020 (with Practical sessions) and the theory sessions were written in August through to September 2020. The results were released by WAEC in November 2020.

A total of 26,433 candidates from 67 public Senior High and Senior High Technical Schools (SHS/SHTS) took part in the examination in the Volta Region. 49.2% (13,004) of the candidates were boys and 50.8% (13,429) were girls. The high number of girls that took part in the examination as compared to the number of boys is an indication that, more female students may have been accessing Senior High level education than previous years. This assumption may have to be confirmed with a careful analysis of general enrolment, transition and retention data of students in Senior High Schools in the region.

4.2 Analysis of the WASSCE 2020 Results

The collation and analysis of the 2020 WASSCE results at the Regional level is done by computing the number of students that obtained grades A1 to C6 in the Core Subjects; English Language, Mathematics, Integrated Science and Social Studies. The Regional Directorate does not include grades D7 and E8 in its analysis of WASSCE results because; those grades are not often accepted as part of entry requirements to the Tertiary Institutions. The elective subjects which are about 56 in number have not been analyzed in this report. The Regional Directorate aims to produce an analysis of performance in Elective subjects in a separate report. Also, the core subjects' exams results from the Technical and Vocational (TVET) institutions are not part of the WASSCE analysis because the grading system for the TVET is different from the WAEC system for SHS/SHTS.

4.2.1 Overall Passes Obtained in WASSCE Core Subjects

The Regional Average performance in the 2020 WASSCE four core subjects was approximately 41% (40.9%). A distribution of this performance by gender puts the boys at 42.3% while the girls performed at an overall average of 39.7%. The data analysts consider the performance of

boys to be generally better than that of girls since more girls than boys wrote the exams. (Refer to Appendix 6 for details).

The subject specific subject performance in the region and the schools with highest and lowest performances in each subject is presented in the table 8 below.

Table 8

	Performance in WASCCE Core Subjects - Grades A1-C6										
		REGIONAL		SHS/SHTS W	/ITH	SHS/SHTS WITH					
	CORE SUBJECTS	AVERAGE		HIGHEST % PA	SSES	LOWEST % PA	ASSES				
SN		TOTAL	%	SCHOOL	%	SCHOOL	%				
		PASSES	SCORE	SCHOOL	SCORE	SCHOOL	SCORE				
1	English Language	12089	45.7%	Kpando SHS	98.3%	Alavanyo SHTS	3.6%				
2	Mathematics	10098	38.2%	Kpando SHS	99.7%	Alavanyo SHTS	0.7%				
3	Integrated Science	7763	29.4%	Kpando SHS	99.7%	Akpafu SHTS	0.7%				
4	Social Studies	13345	50.5%	Kpando SHS	98.0%	Akome SHTS	10.9%				

From the table above, it is clear that the SHS/SHTS in the region could not give the region an average of 50% or more in all the core subjects except in Social Studies in which the region obtained 50.5%.

Kpando Senior High School has performed remarkably well by producing over 90% of the 592 candidates who obtained between grades A1 and C6 in all the four Core Subjects. The School achieved a near 100% pass rate in Mathematics (99.7%) and Integrated Science (99.7%).

Alavanyo Senior High Technical School was the lowest performing School in English Language and Mathematics, while Akpafu Senior High Technical School and Akome Senior High Technical School maintained the bottom positions in Integrated Science and Social Studies respectively.

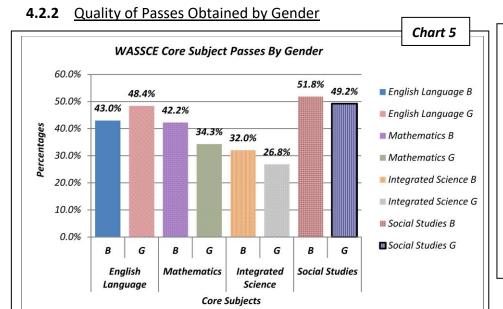


	Table 9										
5	QUALITY OF WASSCE CORE SUBJECTS PASSES BY GENDER										
SN	CORE SUBJECTS	CORE BY									
1	English	В	43.0%								
	Language	G	48.4%								
		В	42.2%								
2	Mathematics	G	34.3%								
3	Integrated	В	32.0%								
٦	Science	G	26.8%								
	Social	В	51.8%								
4	Studies	G	49.2%								

Chart 5 and Table 9 above indicate that, apart from English language where the girls performed at 48.4% against the boys' 43.0%, the boys performed better in all the other core subjects than the girls. The girls' performance of 26.8% in Integrated Science was the lowest. Even though the girls' performance of 49.2% in Social Studies was better than the other core subjects, the boys still maintained a higher performance of 51.8% in Social Studies. It is notable that, it was only in Social Studies that a slightly above average performance was obtained by the boys. Generally, the performance of both boys and girls in Integrated Science was the lowest among the four core subjects and this must be checked and addressed. The low performance of girls in Mathematics and Integrated Science must be checked and addressed if the region is to make the Girls in Science Technology Engineering and Mathematics (STEM) fields a reality and achievable agenda.

It is very necessary for schools such as Avenor SHS, Abor SHS, Ave SHS, Afadjato SHTS and Alavanyo SHTS, and a host of the schools that have performed below the overall 50% or more targets to particularly step up their efforts towards improving the performance of Girls especially in the Mathematics and Science subjects. Some of the Schools below the 50% mark have also not done well in the English Language.

4.2.3 The Top Ten Schools in the Regional Ranking

Table 10

TOP 10 SCHOOLS BY WASSCE 2020 CORE SUBJECT PERFORMANCE IN VOLTA REGION									
POSITION	NAME OF SCHOOL	Sex	NUMBER PRESENT	ENGLISH % SCORE	MATHS % SCORE	INT. SC. % SCORE	SOC. ST. % SCORE	OVERALL % SCORE	
1CT	KPANDO	В	302	00.20/	00.79/	00.79/	00.00/	00 00%	
1ST	SHS	G	290	98.3%	99.7%	99.7%	98.0%	98.9%	
2nd	MAWULI	В	405	04.09/	OF 09/	00 19/	00.6%	02.00%	
Zna	SHS	G	275	94.9%	95.9%	90.1%	90.6%	92.9%	
3rd	LEKLEBI	В	80	93.4%	94.4%	84.3%	89.3%	90.4%	
3iu	SHS	G	117	33.4%	94.4%	04.5%	63.5%	90.4%	
	BISHOP	В	611	91.7%					
4th	HERMAN COLL.	G	0		94.8%	75.1%	91.2%	88.2%	
5th	TAVIEFE	В	91	66 70/	07.00/	02.69/	70.00/	02.00/	
Stil	SHS	G	140	66.7%	97.0%	92.6%	78.8%	83.8%	
6th	ABUTIA	В	223	67.6%	71.9%	81.7%	93.6%	78.7%	
Otti	SHTS	G	197	07.0%	71.5%	01.7%	93.0%	70.7%	
7th	OLA SHS	В	0	94.3%	62.6%	64.1%	90.4%	77.9%	
7111	OLA 3H3	G	701	34.3%	02.0%	04.1/0	30.4%	77.370	
8th	VAKPO	В	220	71.2%	70.4%	65.0%	67.8%	68.6%	
OUII	SHS	G	283	/ 1.2/0	70.470	03.078	07.6/6	00.0%	
9th	KETA	В	518	78.7%	49.5%	61.2%	81.4%	67.7%	
<i>-</i>	SHTS	G	394	70.770	79.3/0	01.2/0	31.4/0	07.770	
10th	PEKI SHS	В	265	71.5%	86.1%	20.3%	74.3%	63.0%	
10111	1 EKI 3113	G	268	/ 1.5/0	30.170	20.370	74.370	05.070	

The table 10 above shows the top ten performing Senior High / Senior High Technical Schools in the region in the WASSCE 2020 core subject performance analysis. It will be observed that Kpando Senior High School topped the regional league of Senior High Schools in the region with an overall percentage of 98.9%, followed by Mawuli SHS which obtained 92.9%. It is worthy to mention that Leklebi SHS (a relatively small and unpopular school) has pulled a surprise to occupy the third position on the league table with a performance of 90.4%. This is a remarkable achievement for Leklebi SHS since it has succeeded in pushing down the popular and over-subscribed schools such as Bishop Herman, OLA and Keta SHTS on the league table to maintain the third position with no mere a mark than above 90%.

It is also refreshing to discover schools like Taviefe SHS, Abutia SHTS, Vakpo SHS and Peki SHS in the league of the top ten schools in the region with all of them performing above the average of 50%.

4.2.4 Schools that obtained Overall 50% and Above

It has been observed that a total of twenty-one (21) schools obtained 50% or above in the Core Subject analysis. The list of schools is provided in table 11 below.

Table 11

	SCH	OOLS	THAT C	BTA INED (OVERALL S	CORE OF 5	60% AND A	BOVE		
POSITION	NAME OF SCHOOL	Sex	NUMBER PRESENT	ENGLISH SCORE	MATHS SCORE	INT. SC. SCORE	SOC. ST. SCORE	OVERALL % SCORE BY SEX	OVERALL % SCORE	
1	KPANDO SHS	B G	302 290	98.3%	99.7%	99.7%	98.0%	98.5% 99.3%	98.9%	
2	MAWULI SHS	B G	405 275	94.9%	95.9%	90.1%	90.6%	93.4% 92.1%	92.9%	
3	LEKLEBI SHS	B G	80 117	93.4%	94.4%	84.3%	89.3%	90.3%	90.4%	
4	BISHOP HERMAN COLL.	B	611	91.7%	94.8%	75.1%	91.2%	88.2% 0.0%	88.2%	
5	TAVIEFE SHS	В	91	66.7%	97.0%	92.6%	78.8%	85.2%	83.8%	
6	ABUTIA SHTS	G B	140 223 197	67.6%	71.9%	81.7%	93.6%	82.9% 75.3%	78.7%	
7	OLA SHS	G B	0	94.3%	62.6%	64.1%	90.4%	82.5% 0.0%	77.9%	
8	VAKPO SHS	G B	701 220 283	71.2%	70.4%	65.0%	67.8%	77.9% 68.3%	68.6%	
9	KETA SHTS	G B	518	78.7%	49.5%	61.2%	81.4%	68.8% 66.0%	67.7%	
10	PEKI SHS	G B	394 265 268	71.5%	86.1%	20.3%	74.3%	69.9% 63.1%	63.0%	
11	AGATE SHS	G B	72	33.5%	98.8%	50.6%	54.3%	63.0% 59.7%	59.3%	
12	ST. MARY'S SEM. & SHS	G B	92 422 0	69.9%	48.1%	36.3%	79.4%	59.0% 58.4%	58.4%	
13	TSITO SHTS	G B	191	76.0%	76.6%	31.7%	48.0%	0.0% 56.4%	58.1%	
14	AVEYIME	G B	159 182	56.0%	70.8%	44.2%	55.0%	60.1% 50.5%	56.5%	
15	VOLO SHS	G B	191	17.0%	57.4%	59.6%	91.5%	62.2% 53.7%	56.4%	
16	LIKPE SHS	G B	81 153	44.0%	96.6%	35.7%	44.3%	59.9% 54.6%	55.2%	
17	E.P.C MAWUKO	G B	172 0	75.9%	42.3%	34.2%	66.5%	55.7% 0.0%	54.7%	
18	GIRLS SHS DZODZE PENYI	G B	565 344	58.1%	65.2%	37.2%	57.3%	54.7% 52.8%	54.4%	
	SHS	G B	314 484					56.3% 56.4%		
19	SOGAKOPE SHS	G B	473 93	72.6%	25.9%	40.6%	78.0%	52.1% 54.0%	54.3%	
20	ADAKLU SHS	G B	109 108	69.8%	91.6%	16.8%	34.2%	52.3% 53.9%	53.1%	
21	DORFOR SHS	G	119	39.2%	72.7%	27.8%	70.9%	51.5%	52.6%	

Despite these 21 schools have performed above average in the overall analysis, it is very important and necessary for some of the schools to pay particular attention to their performance in specific core subjects. For example, Volo SHS, Agate SHS and Dorfor SHS must step up efforts to improve their performance in the English Language since they all obtained below 40% pass rate in the English Language. In terms of Mathematics performance, Sogakope SHS, E.P.C Mawuko Girls SHS, St. Mary's Sem. SHS and Keta SHTS must adopt strategic measures to improve performance.

Schools such as Adaklu SHS, Dorfor SHS and Peki SHS have scored too low in Integrated Science and must therefore take critical measures to improve in that area. Adaklu SHS, Likpe SHS and Tsito SHTS may have to work hard to improve in the area of Social Studies.

5.0 THE 2020 TVET CORE SUBJECT EXAM RESULTS

The Technical Vocational institutions do not write the WASSCE conducted by WAEC. Rather they write the National Board for Professional and Technician Examinations (NABPTEX) Core Subject exams and the elective exams conducted by the National Technical Unit of the Ghana Education Service. In analyzing the results of the 2020 NABPTEX exams, the grades; Distinction, Credit and Pass obtained by the candidates in each core subject; English Language, Mathematics, Integrated Science and Social Studies were collated for each school.

5.1 Analysis of the NABPTEX 2020 Exam Results

Nine (9) public TVET Institutions participated in the NABTEX core subject exams. A total of 2661 candidates (2065 boys, 596 girls) wrote the exams in the region. Generally, the regional overall core subject pass rate obtained was 58% with the boys obtaining the overall of 61% while the girls obtained 48%. It is clear from the statistics of the total number of candidates that wrote the exams that, there is still relatively low number of girls that enroll into our TVET institutions. In the particular case of the 2020 candidates, the boys were about 78% of the total candidates presented while the girls formed only 22% of the total candidates. In each of the nine TVET institutions, the number of female candidates was lower than that of the male candidates.

5.1.1 Overall Performance in Core Subjects (NABPTEX)

In the area of TVET, the results indicated that English Language was the core subject in which the candidates obtained the highest performance of 70.3%. Mathematics was the subject with the lowest performance of 32.3%. The Performance in Integrated Science (59.6%) and Social studies (67.9%) were above average. The specific core subject performance in the region and the TVET institutions with highest and lowest performances in each subject is presented in the table 12 below.

Table 12

	Performance in NABPTEX Core Subjects - Distinction - Pass									
		REGI	ONAL	TVET SCHOOL WITH F	IIGHEST	TVET SCHOOL WITH LOWEST				
	0005 011015070	AVE	RAGE	% PERFORMAN	CE	% PERFROMAN	ICE			
SN	SN CORE SUBJECTS	TOTAL	%	CCHOOL	%	ccuon	%			
		PASSES	SCORE	SCHOOL	SCORE	SCHOOL	SCORE			
1	English Language	1871	70.3%	Amedzofe Tech. Inst.	97.4%	Anloga Tech. Inst.	52.1%			
2	Mathematics	859	32.3%	Amedzofe Tech. Inst.	80.8%	C.Y.O Voc. Trn.	12.10/			
	iviatiieiliatics	655	32.3%	Amedzore rech. mst.	00.0%	Centre	12.1%			
3	Integrated Science	1585	59.6%	Amedzofe Tech. Inst.	97.4%	Comboni Voc. Tech.	25.5%			
4	Social Studies	1854	69.7%	Amedzofe Tech. Inst.	92.3%	Anloga Tech. Inst.	50.4%			

From the table 12 above, Amedzofe Technical Institute demonstrated an impressive performance in all the four core subjects by obtaining the highest pass rates. Though obtaining the highest performance in Mathematics, it was their lowest performance compared with the performance in the other three core subjects.

Anloga Technical Institute obtained 52.1% and 50.4% for English Language and Social Studies respectively as the lowest performance on the league table. It is impressive to see that, even though Anloga Tech. Institute scored the lowest performances in English and Social Studies, their performance as above average. This also indicates that the performance in those subjects was highly competitive among the nine TVET institutions.

The situation of lowest performance in Mathematics and Integrated Science is worrying. C.Y.O Vocational Training Centre obtained less than 15% performance in Mathematics while Comboni Vocational Technical Institute (Sogakope) obtained less than 30% to take the bottom position in Integrated Science.

5.1.2 Quality of NABPTEX Core Subject Performance by Gender

Chart 6 **NABPTEX Core Subject Performance By Gender** 80.0% 70.3%_{67.6%} 71.8% **■ English Language B** 65.3% 65.5% 70.0% English Language G 60.0% = Mathematics B 50.0% 38.9% ■ Mathematics G 35.9% 40.0% Integrated Science B 30.0% 19.8% 20.0% Integrated Science G 10.0% Social Studies B 0.0% Social Studies G G G G G English **Mathematics** Integrated Social Studies Language Science **Core Subjects**

Table 13

QUALITY OF NABPTEX CORE
SUBJECTS PERFORMANCE BY

	BJECTS PERFOR GENDER	MAI	
SN	CORE SUBJECTS		SCORE SY SEX
1	English	В	71.8%
1	Language	G	65.3%
2	Mathematics	В	35.9%
2	iviatilematics	G	19.8%
3	Integrated	В	65.5%
3	Science	G	38.9%
	Social	В	70.3%
4	Studies	G	67.6%

Chart 6 and Table 13 above shows the performance indicators by gender in each core subject. The percentage of boys' performance was higher than that of the girls in each of the core subjects analyzed. The analysts consider the girls to have done well in English Language and Social studies because the percentage scored relative to the total number of girls indicate that more than half of the girls performed well as much as the boys.

It is notable that, even though both boys and girls performed below average in Mathematics, the girls' low performance should be a matter of serious concern. Similarly, the girls were below average in Integrated Science. The analysts hold the view that, girls' low performance in Mathematics and Integrated Science is an indication that the application of knowledge in these subject areas into their Technical and Vocational fields is likely to remain very challenging to them. This situation must be seriously reviewed and improved in order for the students to derive the best from offering the core subjects.

Apart from Amedzofe Technical and Kpando Technical Institutes, all the TVET institutions could not obtain at least 50% in Mathematics, and a similar trend is seen in the Integrated Science performance in the exception of E.P. Technical Vocational Institute, Alavanyo. Volta Technical Institute (Matse), Anloga Technical Institute and C.Y.O Vocational Training Centre for example must pay serious attention to the performance of girls in Mathematics.

5.1.3 The Regional TVET Ranking and Top Five Institutions

Table 14

	ORDER OF MERIT - 2020	0 TVE	T CORE	SUBJEC	TS RESU	LTS ANAL	YSIS (N	ABPTEX)	
S/N	NAME OF SCHOOL	Sex	NO. PRESENT	ENGL. SCORE	MATHS SCORE	INT. SCI. SCORE	SOC. ST. SCORE	OVERALL % SCORE BY SEX	OVERALL CORE SUBJ. %
4.67	AMEDZOPE TECHNICAL	В	60	07.40/	20.00/	07.40/	00.00/	93%	020/
1ST	INSTITUTE	G	18	97.4%	80.8%	97.4%	92.3%	89%	92%
2nd	KPANDO TECHNICAL INSTITUTE	В	577	80 80/a	53.5%	91.5%	82 20/ ₂	79%	77%
ZIIU	RPANDO TECHNICAL INSTITUTE	G	79	80.870	33.370	91.5%	62.270	64%	11/0
3rd	ST. DANIEL COMBONI TECHNICAL/VOCATIONAL	В	96	96.2%	33.3%	44.7%	88.6%	66%	66%
	INSTITUTE	G	36					64%	
4th	E.P TECHNICAL VOCATIONAL	В	60	64.0%	39.3%	87.6%	67.4%	55%	65%
7011	INSTITUTE, ALAVANYO	G	29	0-110-70	3313 70	071070	071470	84%	0370
5th	C.Y.O VOCATIONAL TRAINING	В	113	80 3%	12.1%	69.4%	89 0%	64%	63%
3111	CENTRE, SOVIE	G	60	00.5 70	12.1 /0	03.4 70	03.070	60%	03/6
6th	VOLTA TECHNICAL INSTITUTE,	В	51	75 0%	19.1%	39.7%	79.4%	55%	53%
Otti	MATSE	G	17	75.0 70	13.1 /0	33.7 70	7 3.4 70	49%	33/6
	COMBONI VOCATIONAL	В	316					58%	
7th	TECHNICAL INSTITUTE, SOGAKOPE	G	159	77.5%	30.5%	25.5%	70.1%	37%	51%
Q+h	HAVE TECHNICAL INSTITUTE	В	384	53 6%	20.7%	52.6%	56.0%	49%	46%
oui	HAVE TECHNICAL INSTITUTE	G	84	33.0 70	20.7 /0	J2.0 /0	30.0 70	30%	70/0
Q+h	ANLOGA TECHNICAL INSTITUTE	В	408	52 10/2	17.2%	49.4%	50.4%	44%	42%
<i>3</i> 111	ANTOGA TECHNICAL INSTITUTE	G	114	JZ.1 70	17.2-70	→ 3. → • 70	JU. 4 70	37%	42/0
VOI	TA REGIONAL AVERAGE/TOTAL	В	2065	70 30/	32.3%	59.6%	69.7%	61%	58%
VOL	TA REGIONAL AVERAGE, TOTAL	G	596	70.5%	32.370	39.070	U3.7 %	48%	30 %

The table 14 above shows the regional ranking of the TVET institutions based on the 2020 NABPTEX Core subject exams performance. It is evident that Amedzofe Technical Institute topped the regional league of the TVET institutions in the region with an overall performance of 92%, followed by Kpando Technical institute which obtained 77% and St. Daniel Comboni Technical Vocational Institute, Liati obtaining 66% to occupy the third position.

Worthy of mentioning is the fact that, Volta Technical Institute, Matse which was the newest and youngest TVET institution in the region has performed above average to hold the sixth position, thereby pushing down three other senior institutions on the league table.

Have Technical Institute and Anloga Technical Institute were the only two institutions that have performed below average in the overall analysis. These two institutions have existed for long and therefore, must avoid such humiliations in future. Pragmatic steps must be taken to improve performance of students in these institutions. (See Appendix 7 for full details).

6.0 CONCLUSIONS

From the analysis of the 2020 BECE and WASSCE/NABPTEX results, it is clear that most of the candidates in the schools in the region are not able to obtain the grades that will enable them progress to the higher levels. In both the 1st Cycle and the 2nd Cycle situations, majority of the candidates fall in the ranges of the weaker grades; hence the common trend which was observed across all the levels being that the weaker the grades the higher the number of candidates that passed. This is affecting the quality of passes or performance in the results of the examinations.

In the BECE results, the single digit aggregates were very few and the ultimate aggregate of 6 which was desired by at least 50% of the candidates was not achieved. Only 14 candidates scored aggregate 6 in the region in the 2020 BECE and the analysts consider this situation as a serious one that needs critical attention. It was also discovered that improved passes in the core subjects will go a long way to improve the overall and general performance of candidates in all other subjects.

In the WASSCE, most schools often claim to have obtained 100% pass rate but our analysis discovered that most of the schools have included grades D7 and E8 in their analysis. When the pass range was kept at the grades (A1-C6) required for progression into tertiary level of education, most of the Schools were seriously underperforming, and in fact none of the Schools obtained 100% pass rate. A situation where none of the candidates presented in a school obtained between grades A1-C6 in a core subject is very worrying and must be checked.

In the TVET area, very few Distinction grades were obtained. Only one distinction was obtained by a boy in English Language, 8 in mathematics, 4 in social studies and none in integrated science. Only one girl each obtained distinction in Mathematics and Socials studies.

7.0 RECOMMENDATIONS

The following actions are recommended towards the improvement of the examinations results.

Generally, management at all levels must do the following:

- Disseminate this results analysis report to the key stakeholders and hold forums for discussions and planning the way forward
- Intensify Supervision and Monitoring at all levels
- Empower the key stakeholders especially SMCs and BoGs to hold themselves, the School heads and teachers accountable
- Target capacity building programs to the specific needs of the institutions and the teachers
- Enforce discipline in all the schools.

BECE:

- Encourage teachers to identify problem areas in the subjects and start exposing students to it from JHS 1
- Organize career guidance forums for students and sensitize them against absenteeism during examinations
- Encourage the Districts and Schools to learn best practices from each other
- Introduce Inter-Circuit and Inter-District Schools Inspection and support system
- Improve Community Participation in all schools to address the social issues affecting education delivery and performance.

WASSCE / TVET

- The Regional Directorate must organize forum / Training sessions for Federation of BoGs with each school presenting at least three members to attend
- Heads of Schools must engage members of the Board of Governors and parents to understand how best the schools performance can be improved
- Encourage students to give equal attention to Core Subjects as much as the elective subjects
- Build capacity for teachers to introduce innovative teaching approaches for the benefit of students
- Schools must include a clear transformation agenda in their plans and follow it

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APPENDICES

APPE	ENDIX 1	
		CAPITAL /
SN	NAME OF DISTRICT	OFFICE
		LOCATION
1	ADAKLU	Adaklu Waya
2	AFADJATO SOUTH	Ve-Golokuati
3	AGORTIME-ZIOPE	Kpetoe
4	AKATSI NORTH	Ave-Dakpa
5	AKATSI SOUTH	Akatsi
6	ANLOGA	Anloga
7	CENTRAL TONGU	Adidome
8	HO MUNICIPAL	Но
9	HO WEST	Dzolokpuita
10	HOHOE MUNICIPAL	Hohoe
11	KETA MUNICIPAL	Keta
12	KETU NORTH MUNICIPAL	Dzodze
13	KETU SOUTH MUNICIPAL	Denu
14	KPANDO MUNICIPAL	Kpando
15	NORTH DAYI	Anfoega
16	NORTH TONGU	Battor
17	SOUTH DAYI	Kpeve
18	SOUTH TONGU	Sogakpoe

APP	ENDIX 2												
			VOLTA F	REGIONA	L EDUC	ATION D	IRECTOR	ATE					
			DAT	A ON SC	HOOLS,	NOVEM	BER 2020)					
		NO	OF SCHO	nis	FNROI	MENT (F	HIBHC)	EN	IROLM	ENT	ENROL	ΛΕΝΤ (P	UBLIC+
SN	LEVEL				LIVINOL		Oblicy	(PRIVA	ΓΕ)	F	PRIVATE)
		PUBLIC	PRIVATE	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	PRE SCHOOL / NURSERY	21	384	405	382	364	746	9972	9991	19963	10354	10355	20709
2	KINDERGARTEN	1069	459	1528	23655	16102	39757	6087	5418	11505	29742	21520	51262
3	PRIMARY	1063	444	1507	104570	100219	204789	25738	26152	51890	130308	126371	256679
4	JHS	873	280	1153	40656	38555	79211	7448	7765	15213	48104	46320	94424
5	SHS	67	10	77	37334	37452	74786	699	467	1166	38033	37919	75952
6	TVET	9	0	9	5713	2291	8004						

APPENDIX 3

B.E	.C.E 2	020 RE	SUL	TS AN	ALYSIS O	N AGG	REGAT	E 30	AND	TWO	PAST Y	EARS	PERCE	NTAGE	SCO	RES - G	iES, V	OLTA	REGIO	<u>NC</u>
2019 Reg. Position 2020 Reg.	2020National Rank	DISTRICT	Sex	No. Enr'id	No. Registered	No. Present	No. Absent	6	7 - 15	16 -24	25 - 30	TOTAL PASSES	% SCORE BY SEX	DIST. SCORE (2020)	DIST. SCORE (2019)	DIST. SCORE (2018)	No. of Schs with 31+ (2020)	No. of Schs with 31+ (2019)	No. of JHS (2020)	No. of JHS (2019)
1st		Afadjato	В	493	493	492	1	0	33	151	177	361	73%	73%	64%	32%	0	0	54	50
		South	G	470	470	469	1	0	22	158	161	341	73%		0170	3270			J .	30
2nd		Agortime-	В	379	379	377	2	0	12	96	105	213	56%	57%	48%	35%	0	4	30	26
	1	Ziope	G	334	334	332	2	0	4	83	101	188	57%	0.70	1070	3370				
3rd		Ho	В	1458	1456	1456	0	5	90	239	244	578	40%	41%	48%	45%	2	3	97	92
		Municipal	G	1514	1511	1511	0	3	109	264	263	639	42%							
4th		North	В	1015	1015	1004	11	0	27	122	190	339	34%	34%	38%	33%	12	3	71	59
		Tongu	G	859	859	842	17	0	7	127	153	287	34%							
4th		Kpando	В	555	555	550	5	0	5	50	135	190	35%	34%	31%	31%	5	4	42	41
	-		G	532	532	524	8	0	10	42	119	171	33%							
6th		South	В	1073	1073	1054	19	0	28	99	175	302	29%	29%	32%	39%	7	8	86	85
	 	Tongu	G	1033	1033	1019	14	0	9	115	178	302	30%							
6th		Adaklu	В	268	268	265	3	0	0	15	61	76	29%	29%	59%	25%	4	0	32	31
	-		G	243	243	242	1	0	0	15	56	71	29%							
8th		Central Tongu	В	641	641	633	8	0	14	60	98	172	27%	27%	25%	15%	7	9	58	58
		Tongu	G	524	524	514	10	0	4	36	98	138	27%							
8th		South Dayi	B	474	474	473	1	0	12	41	81 65	134	28%	27%	24%	37%	3	2	37	36
			G	438 1024	438 1024	434 1018	4	0	4 25	40 92	154	109 271	25% 27%							
8th		Ketu North	B G	999			6 4	0	19	104	140			27%	32%	34%	18	7	77	71
		41_1-1	В	743	999 743	995 734	9	0	33	76	80	263 189	26% 26%							
11th	n	Akatsi South	G	654	654	644	10	2	17	72	79	170	26%	26%	37%	61%	13	2	63	54
		-	В	2010	2010	2004	6	0	31	180	337	548	27%							
11th	ו	Ketu South	G	2010	2010	2080	14	0	29	123	355	507	24%	26%	42%	45%	29	8	121	113
			В	385	385	384	1	0	8	27	57	92	24%							
13th	ו	North Dayi	G	338	338	335	3	1	6	36	48	91	27%	25%	34%	34%	8	0	31	30
			В	808	808	803	5	0	7	71	119	197	25%							
13th	ו	Ho West	G	648	648	645	3	0	7	57	103	167	26%	25%	46%	46%	11	3	71	64
		Hohoe	В	1221	1221	1215	6	2	36	108	152	298	25%							
13th	ו	Municipal	G	1235	1235	1225	10	1	32	109	170	312	25%	25%	38%	40%	17	4	75	72
		Keta	В	716	716	710	6	0	7	61	89	157	22%							
16th	וי	Municipal	G	682	682	674	8	0	7	53	102	162	24%	23%	32%	32%	6	3	47	46
			В	865	865	865	0	0	13	51	120	184	21%					_		_
17th	וו	Anloga	G	736	736	733	3	0	7	37	98	142	19%	20%	36%	-	9	5	59	54
		Akatsi	В	239	239	235	4	0	4	18	25	47	20%	257	2521	0.004	_			
17th	וי	North	G	222	222	221	1	0	4	18	22	44	20%	20%	23%	23%	4	0	28	28
V0174 -		TOTAL by	В	14367	14365	14272	93	7	385	1557	2399	4348	30%				4=-		40	4615
VOLTA R	EGION	Sex	G	13555	13552	13439	113	7	297	1489	2311	4104	31%	31%	36%	35%	155	65	1079	1010
REGIONAL & AVER		GRAND TO	OTAL	27922	27917	27711	206	14	682	3046	4710	8452		31%	36%	35%	155	65	1079	1010

APPENDIX 4

			R F	CF	2020	RESUL	TC ANA	ı vete	RA	SED A	N AGG	:DFC	ATF ?	16CP	s voi	ra dec	TON			
				-V-L	2020	KESUL	IS AIVA	L1313	DP.		GREGAT		MIL	90GL	3, VOL	ARL	No. of	No. of		
2019 Reg. Position	2020 Reg. Position	2020 National Rank	DISTRICT	Sex	No. Enr'ld	No. Regist'd	No. Present	No. Absent	6		16 -24	25 - 30	31 - 36	TOTAL PASSES	% SCORE BY SEX	DIST. SCORE (2020)	Schs with 37+ (2020)	Schs with 37+ (2019)	No. of JHS (2020)	No. of JHS (2019)
	1st		Afadjato	В	493	493	492	1	0	33	151	177	88	449	91%	92%	0		54	50
			South	G	470	470	469	1	0	22	158	161	92	433	92%	52,0			J.	30
	2nd		Adaklu	В	268	268	265	3	0	0	15	61	121	197	74%	77%	0		32	31
				G	243	243	242	1	0	0	15	56	121	192	79%					
	3rd		Agortime-	В	379	379	377	2	0	12	96	105	56	269	71%	71%	0		30	26
			Ziope	G	334	334	332	2	0	4	83	101	44	232	69%					
	4th		Anloga	В	865	865	865	0	0	13	51	120	361	545	63%	65%	0		59	54
				G	736	736	733	3	0	7	37	98	355	497	68%					
	5th		South Dayi	В	474	474	473	1	0	12	41	81 65	128 211	262	55%	64%	0		37	36
				G	438 1458	438 1456	434 1456	0	5	90	40 239	244	308	320 886	73%					
	6th		Ho Municipal	B G	1514	1511	1511	0	3	109	264	263	338	977	61% 65%	63%	0		97	92
				В	555	555	550	5	0	5	50	135	142	332	60%					
	7th		Kpando	G	532	532	524	8	0	10	42	119	162	333	63%	62%	4		42	41
			North	В	1015	1015	1004	11	0	27	122	190	248	587	58%					
	8th		Tongu	G	859	859	842	17	0	7	127	153	233	520	61%	60%	0		71	59
			Central	В	641	641	633	8	0	14	60	98	168	340	53%					
	9th		Tongu	G	524	524	514	10	0	4	36	98	140	278	53%	54%	1		58	58
			South	В	1073	1073	1054	19	0	28	99	175	240	542	51%		_			
	10th		Tongu	G	1033	1033	1019	14	0	9	115	178	218	520	50%	51%	3		86	85
				В	2010	2010	2004	6	0	31	180	337	481	1029	51%	F40/	•		404	112
	10th		Ketu South	G	2094	2094	2080	14	0	29	123	355	532	1039	50%	51%	9		121	113
	124		He West	В	808	808	803	5	0	7	71	119	188	385	48%	50%	4		71	64
	12th		Ho West	G	648	648	645	3	0	7	57	103	171	338	52%	3 076	1		/1	04
	13th		Hohoe	В	1221	1221	1215	6	2	36	108	152	291	589	48%	49%	2		75	72
	13(11		Municipal	G	1235	1235	1225	10	1	32	109	170	287	599	49%	4570			/3	12
	14th		Keta	В	716	716	710	6	0	7	61	89	174	331	46%	47%	3		47	46
			Municipal	G	682	682	674	8	0	7	53	102	152	314	46%	17.70			**	10
	15th		Ketu North	В	1024	1024	1018	6	0	25	92	154	175	446	44%	45%	8		77	71
				G	999	999	995	4	0	19	104	140	193	456	46%					,-
	16th		North Dayi	В	385	385	384	1	0	8	27	57	71	163	42%	43%	1		31	30
			•	G	338	338	335	3	1	6	36	48	58	149	44%					
	16th		Akatsi	В	743	743	734	9	0	33	76	80	121	310	42%	43%	5		63	54
-			South	G	654	654	644	10	2	17	72	79	106	276	42%					-
	18th		Akatsi North	В	239	239	235	4	0	4	18	25	44 47	91	38%	39%	1		28	28
				G	22	222	221	1	0	0	18	22		87	39%					
VOL.	TA RE	GION	TOTAL by Sex	В	14367	14365	14272	93	7	385	1557	2399	3405	7753	54%	55%	38		1079	1010
			,,rca	G	13355	13552	13439	113	7	293	1489	2311	3460	7560	56%					
	ONAL 1	TOTALS AGE	GRAND TO	OTAL	27722	27917	27711	206	14	678	3046	4710	6865	15313		55%	38		1079	1010

APPENDIX 5a

CORE SUBJECTS ANALYSIS OF 2020 BECE RESULTS, VOLTA REGION NUMBER OF CANDIDATES OBTAINING GRADES 1-3 AND 4-5 IN EACH CORE SUBJECT Total No. OVERALL OVERALI 4-5 1-3 DIST. 1-3 MATHS DIST. 1-3 4-5 DIST. 1-3 4-5 DIST. Sex SOC. % % SCORE CORE SUBJ. ENGLIS SCENC SCORE SCORE SCORE BY SEX PASS FHELISH SCORE MATH S BY SEX IIIT. SCIENCE BY SEX SOCIAL STDS BY SEX SCORE SCORE SCORE SCORE BY SEX 543 41% 237 556 B 1456 307 660 967 66% 83 512 595 793 54% 224 767 53% 54% Ho Municipal 68% 39% 57% 53% 54% 1511 278 783 1061 79 487 566 37% 249 645 894 59% 256 561 817 54% G 70% 55% 474 38 129 167 35% 16 100 116 24% 31 114 145 31% 8 123 131 28% В 29% 22% 37% 27% 28% 28% South Davi 27 G 438 43 124 167 38% 12 74 86 20% 19 79 98 22% 95 122 28% 27% B 1221 149 373 522 43% 54 286 340 28% 272 371 30% 81 191 272 22% 31% Hohoe 45% 26% 29% 23% 31% Municipal G 1235 181 409 48% 54 238 292 24% 77 261 27% 86 202 288 23% 31% 590 338 150 457 413 В 2010 133 619 **752** 37% 53 423 476 24% 30% 104 517 26% 29% 607 38% 28% 23% 21% 28% Ketu South 372 2094 76 448 75 G 129 699 828 40% 26 353 379 18% 524 25% 447 21% 26% В 493 82 248 330 67% 45 259 304 62% 84 268 352 71% 96 242 338 69% 67% Afadjato South 66% 57% 71% 68% 65% 470 85 219 304 65% 32 212 244 60 273 333 71% 80 238 318 68% 64% G 52% 30 290 32 163 249 195 35% В 555 41 208 45% 11 164 175 32% 320 58% 42% 45% Kpando 25% 47% 36% 38% 157 28 166 194 42 101 199 G 532 48 190 238 45% 7 94 19% 36% 37% 34% 41% 29% В 268 64 71 26% 2 107 109 9 70 79 29% 75 79 32% Adaklu 28% 27% 26% 42% 31% 57 G 243 10 61 71 29% 1 104 105 43% 4 61 25% 2 52 54 22% 30% 808 40 182 222 27% 181 24% 36 171 207 26% 41 181 222 27% 26% В 190 28% 31% 21% 26% Ho West 26% 44 6 26 145 33 148 G 648 184 228 35% 114 120 19% 171 26% 181 28% 27% **B** 1073 79 271 350 245 282 26% 267 35% 261 325 30% 31% 33% 37 106 373 64 South Tongu 36% 24% 34% 31% 31% 269 75 257 G 1033 84 319 403 39% 26 192 218 21% 65 334 32% 332 32% 31% В 177 191 34% 198 230 32% 716 33 203 236 33% 28 205 29% 56 247 32 32% 33% 26% 33% 30% 31% Keta Municipal 195 155 20 36 191 28% G 682 32 197 229 34% 20 134 154 23% 215 32% 29% 1024 66 249 315 31% 206 242 24% 77 226 303 30% 146 210 21% 26% В 36 Ketu North 33% 22% 28% 21% 26% 71 201 54 152 21% G 999 88 267 355 36% 29 166 195 20% 272 27% 206 26% 1015 265 345 334 360 261 349 93 322 415 В 80 34% 26 35% 88 34% 41% 36% 40% North Tongu 40% 35% 33% 37% 49 72 260 332 G 859 228 32% 39% 38% 82 322 404 47% 14 280 294 34% 277 В 641 46 45 91 14% 17 216 233 36% 47 191 238 37% 50 128 178 28% 29% Central Tongu 14% 33% 35% 26% 27% G 524 23 47 70 13% 6 143 149 28% 25 147 172 33% 14 116 130 25% 25% 746 174 243 86 121 78 149 227 70 103 173 23% В 69 33% 35 16% 30% 26% Akatsi South 24% 25% 33% 14% 30% 54 138 52 105 157 G 651 72 151 223 34% 17 61 78 12% 192 **29%** 24% 25% 190 232 158 195 23% В 865 40 202 242 28% 20 170 22% 48 280 32% 37 26% Anloga 30% 21% 32% 22% 26% 200 232 32% 139 19% 29 199 31% 26 129 155 21% G 736 32 143 228 26% В 385 29 96 125 32% 41 45 12% 21 63 84 22% 30 85 115 30% 24% 36% 24% North Dayi 13% 31% 26% 338 3 44 28 60 26% 34 77 33% G 36 98 134 40% 47 14% 88 111 28% 33% 37% 43% В 379 54 106 160 42% 44 81 125 50 90 140 56 107 163 39% 43% 35% 36% 42% 39% Agortime-Ziope G 334 50 98 148 55 68 123 37% 39 76 115 34% 51 89 140 42% 39% 44% 29% 9% 24% 48 20% В 239 20 49 69 3 18 21 22 36 58 10 38 21% 32% 8% 24% 20% Akatsi North 18% 7 23% 17% 20% G 222 19 60 79 36% 0 15 15 7% 44 51 6 31 37 B 14368 1313 4143 5456 38% 523 3606 4129 29% 1269 3904 5173 36% 1096 3477 4573 32% 34% TOTAL by Sex 35% 33% 40% 31% 4217 13549 1336 4428 5764 43% 391 2918 3309 24% 926 4557 34% 1021 3196 31% 33% 3631 GRAND TOTAL 27917 2649 8571 11220 40% 914 6524 7438 27% 2195 7535 9730 35% 2117 6673 8790 31% 33%

APPENDIX 5b

<u>CC</u>	RE SU	BJEC	TS A	NALY	SIS OF	2020	BECE	RES	ULTS	, VOLT	A REG	<u>ION</u>	
	NUM	BER	OBTAI	NING	GRADI	ES 1-3 /	AND 4	1-6 IN	I EAC	H CORI	SUBJI	:СТ	
													Г

		٠.					NUM	BER	OBTAI	INING	GRAD	ES 1-3	AND 4	1-6 IN	I EACI	H CORI	SUBJI	ст						
SEPTEMENT.	Sex	Total No. Registere	1-3	4-6	AL ES	ENG. %	DIST.	1-3	4-6	AL SES	MATHS %	DIST.	1-3	4-6	SES	SC. %	DIST.	1-3	4-6	AL ES	SOC. %	DIST.	OVERALL % SCORE	OVERALL
d ^a		Tot Regi	ENG Lang		TOTAL PASSES	SCORE BY SEX	ENGLIS H SCORE	MA	THS	TOTAL	SCORE By Sex	MATHS SCORE	INT. S	CIENCE	TOTAL	SCORE By Sex	SCIENCE SCORE		JAL DS.	TOTAL	SCORE BY SEX	STD. SCORE	BY SEX	SUBJ. %
Но	В	1456	307	682	989	68%	71%	83	570	653	45%	43%	237	664	901	62%	62%	224	601	825	57%	57%	58%	59%
Municipal	G	1511	278	854	1132	75%	/170	79	548	627	41%	4576	249	702	951	63%	0276	226	649	875	58%	3170	59%	3370
South Davi	В	474	38	242	280	59%	61%	16	194	210	44%	43%	31	198	229	48%	44%	38	233	271	57%	54%	52%	51%
	G	438	43	232	275	63%	01/0	12	173	185	42%	4370	19	155	174	40%	7770	27	197	224	51%	3470	49%	3176
Hohoe	В	1221	149	583	732	60%	64%	54	476	530	43%	40%	99	481	580	48%	47%	81	407	488	40%	41%	48%	48%
Municipal	G	1235	181	648	829	67%	• .,,	54	403	457	37%	1070	77	502	579	47%		86	422	508	41%		48%	
Ketu South	В	2010	133	989	1122	56%	57%	53	733	786	39%	36%	150	815	965	48%	45%	104	680	784	39%	38%	45%	44%
	G	2094	129	1071	1200	57%		26	645	671	32%		76	823	899	43%		75	691	766	37%		42%	
Afadjato South	В	493	82	346	428	87%	87%	45	349	394	80%	78%	84 60	367	451	91%	90%	96	333 322	429	87%	86%	86%	85%
300011	G	470	85	323	408	87%		32	323	355	76%			355	415	88%		80	297	402	86%		84%	
Kpando	В	555 532	41	310 297	351 345	63% 65%	64%	7	264 261	275 268	50% 50%	50%	30	331 279	361 307	65% 58%	61%	42	242	329 284	59% 53%	56%	59% 57%	58%
	G	268	7	140	147			2	212	214			9	162	171			42	183	187			67%	
Adaklu	B G	243	10	137	147	55% 60%	58%	1	187	188	80% 77%	79%	4	139	143	64% 59%	61%	2	150	152	70% 63%	66%	65%	66%
	В	808	40	362	402	50%		9	401	410	51%		36	327	363	45%		41	329	370	46%		48%	
Ho West	G	648	44	333	377	58%	54%	6	297	303	47%	49%	26	264	290	45%	45%	33	285	318	49%	47%	50%	49%
South	В	1073	79	464	543	51%		37	500	537	50%		106	442	548	51%		64	465	529	49%		50%	
Tongu	G	1033	84	521	605	59%	55%	26	437	463	45%	47%	65	443	508	49%	50%	75	465	540	52%	51%	51%	51%
Keta	В	716	33	328	361	50%		28	375	403	56%		56	340	396	55%		32	361	393	55%		54%	
Municipal	G	682	32	287	319	47%	49%	20	356	376	55%	56%	20	363	383	56%	56%	36	357	393	58%	56%	54%	54%
	В	1024	66	433	499	49%		36	412	448	44%		77	380	457	45%		64	292	356	35%		43%	
Ketu North	G	999	88	451	539	54%	51%	29	385	414	41%	43%	71	379	450	45%	45%	54	293	347	35%	35%	44%	43%
North	В	1015	80	468	548	54%	FF0/	26	607	633	62%	630/	88	506	594	59%	-7 0/	93	562	655	65%	C70/	60%	C00/
Tongu	G	859	82	408	490	57%	55%	14	516	530	62%	62%	49	431	480	56%	57%	72	521	593	69%	67%	61%	60%
Central	В	641	46	283	329	51%	F30/	17	417	434	68%	CEO/	47	375	422	66%	CE0/	50	248	298	46%	460/	58%	F70/
Tongu	G	524	23	257	280	53%	52%	6	318	324	62%	65%	25	308	333	64%	65%	14	224	238	45%	46%	56%	57%
Akatsi	В	746	69	273	342	46%	49%	35	173	208	28%	26%	78	262	340	46%	45%	70	194	264	35%	36%	39%	39%
South	G	651	72	266	338	52%	43/0	17	137	154	24%	20%	54	237	291	45%	43/0	52	189	241	37%	30/0	39%	33/0
Anloga	В	865	40	385	425	49%	51%	20	360	380	44%	44%	48	410	458	53%	51%	37	312	349	40%	40%	47%	47%
	G	736	32	359	391	53%	31/0	4	315	319	43%	77/0	29	335	364	49%	31/0	26	273	299	41%	70 /0	47%	77 /0
North Dayi	В	385	29	187	216	56%	57%	4	106	110	29%	30%	21	103	124	32%	33%	30	150	180	47%	47%	41%	42%
	G	338	36	159	195	58%	/3	3	101	104	31%	23/3	28	83	111	33%	23,0	24	139	163	48%	,3	42%	/-
Agortime-	В	379	54	149	203	54%	54%	44	115	159	42%	43%	50	129	179	47%	45%	56	151	207	55%	55%	49%	49%
Ziope	G	334	50	133	183	55%		55	95	150	45%	L	39	103	142	43%		51	135	186	56%		49%	-
Akatsi	В	239	20	108	128	54%	53%	3	45	48	20%	20%	22	78	100	42%	40%	10	66	76	32%	32%	37%	36%
North	G	222	19	97	116	52%		0	42	42	19%	L.,	7	79	86	39%		6	66	72	32%		36%	
TOTAL by	В	14368	1313	6732	8045	56%	58%	523	6309	6832	48%	46%	1269	6370	7639	53%	52%	1126	5864	6990	49%	49%	51%	51%
Sex	G	13549	1336	6833	8169	60%	30,0	391	5539	5930	44%		926	5980	6906	51%		981	5620	6601	49%		51%	
GRAND TO	TAL	27917	2649	13565	16214		58%	914	11848	12762		46%	2195	12350	14545		52%	2107	11484	13591		49%		51%

APPENDIX 5c

			Reason	s for A	bsen	teeisr	n duri	ng 202	20 BEC	CE - VO	OLTA F	REGIO	N				
Sn	District	Total	Pregnancy	III - h	ealth	Drop	Out	Travell	ed out	De	ath	Trua	incy	Withd Tran	-	Otl Reas	ner sons
		Absent		М	F	М	F	М	F	M	F	M	F	М	F	M	F
1	Adaklu	4			1					1		2					
2	Agortime-Ziope	4	1	1		1	1										
3	Akatsi North	5				2				1			2				
4	Akatsi South	19	2	4	2	1	5	3	1	1							
5	Anloga	3	3														
6	Ho Municipal	0															
7	Ho West	8	1		1	3	1			2	1						
8	Hohoe Municipal	16	3	1	1			2				2	1			1	4
9	Afadjato South	2	1			1											
10	Keta Municipal	14										6	8				
11	Ketu North	10	2			1	1			2		3			1		
12	Ketu South	20	6	3	2	1	2		1		1	2	2				
13	Kpando	13	2							1	1	2	3			2	2
14	North Dayi	4	3									1					
15	Central Tongu	18	5	4	2	4	3										
16	North Tongu	28															
17	South Dayi	5														1	4
18	South Tongu	33	2			19	11										1
	TOTAL	206	31	13	9	33	24	5	2	8	3	18	16	0	1	4	11
				2	2	5	57	-	7	1	1	3	4	1		1	5

VOLTA REGIONAL EDUCATION DIRECTORATE, HO CORE SUBJECTS ANALYSIS OF 2020 WASSCE RESULTS, VOLTA REGION

			W	ASSCE 20)20 RES	ULTS AN	ALYSIS I	BASED O	N GRAD	DES A1 7	TO C6 IN	CORE S	UBJECT	S			
s/N	NAME OF SCHOOL	Sex	NUMBER	A1 - C6 ENGLISH LANG.	ENG. % SCORE BY SEX	ENGLISH SCORE	A1 - C6	MATHS % SCORE BY SEX	MATHS SCORE	A1 - C6 INT. SC.	INT. SC. % SCORE BY SEX	INT. SC. SCORE	A1 - C6 SOC. ST.	SOC. ST. % SCORE BY SEX	SOC. ST. SCORE	OVERALL % SCORE BY SEX	OVERALL % SCORE
1	KPANDO SHS	В	302	293	97.0%	98.3%	301	99.7%	99.7%	300	99.3%	99.7%	296	98.0%	98.0%	98.5%	98.9%
_	KI ANDO 3113	G	290	289	99.7%	J8.370	289	99.7%	33.776	290	100.0%	33.770	284	97.9%	38.076	99.3%	30.3 70
2	MAWULI SHS	В	405	388	95.8%	94.9%	380	93.8%	95.9%	372	91.9%	90.1%	373	92.1%	90.6%	93.4%	92.9%
	IVIAVVOLI SI IS	G	275	257	93.5%	34.370	272	98.9%	33.370	241	87.6%	30.170	243	88.4%	30.070	92.1%	32.13 70
3	LEKLEBI SHS	В	80	76	95.0%	93.4%	74	92.5%	94.4%	68	85.0%	84.3%	71	88.8%	89.3%	90.3%	90.4%
,	LEKEEDI 3113	G	117	108	92.3%	33.470	112	95.7%	34.470	98	83.8%	04.570	105	89.7%	05.570	90.4%	3014 70
4	BISHOP HERMAN	В	611	560	91.7%	91.7%	579	94.8%	94.8%	459	75.1%	75.1%	557	91.2%	91.2%	88.2%	88.2%
7	COLL.	G	0	0	0.0%	31.770	0	0.0%	34.070	0	0.0%	73.170	0	0.0%	31.270	0.0%	00.2 70
5	TAVIEFE SHS	В	91	64	70.3%	66.7%	89	97.8%	97.0%	88	96.7%	92.6%	69	75.8%	78.8%	85.2%	83.8%
,	TAVILI E SIIS	G	140	90	64.3%	00.770	135	96.4%	37.070	126	90.0%	J2.070	113	80.7%	70.070	82.9%	05.0 70
6	ABUTIA SHTS	В	223	130	58.3%	67.6%	155	69.5%	71.9%	180	80.7%	81.7%	207	92.8%	93.6%	75.3%	78.7%
Ū	ADOTIA SITIS	G	197	154	78.2%	07.070	147	74.6%	71.570	163	82.7%	01.770	186	94.4%	33.070	82.5%	70.770
7	OLA SHS	В	0	0	0.0%	94.3%	0	0.0%	62.6%	0	0.0%	64.1%	0	0.0%	90.4%	0.0%	77.9%
,	OLA SI IS	G	701	661	94.3%	34.370	439	62.6%	02.070	449	64.1%	04.170	634	90.4%	30.470	77.9%	771570
8	VAKPO SHS	В	220	144	65.5%	71.2%	172	78.2%	70.4%	147	66.8%	65.0%	138	62.7%	67.8%	68.3%	68.6%
	VARIO 5115	G	283	214	75.6%	7 1.270	182	64.3%	70.470	180	63.6%	03.070	203	71.7%	07.070	68.8%	00.070
9	KETA SHTS	В	518	381	73.6%	78.7%	267	51.5%	49.5%	317	61.2%	61.2%	402	77.6%	81.4%	66.0%	67.7%
	KETA SITIS	G	394	337	85.5%	70.770	184	46.7%	43.370	241	61.2%	01.270	340	86.3%	01.470	69.9%	071770
10	PEKI SHS	В	265	185	69.8%	71.5%	227	85.7%	86.1%	68	25.7%	20.3%	189	71.3%	74.3%	63.1%	63.0%
10	1 EKI 3113	G	268	196	73.1%	71.570	232	86.6%	00.170	40	14.9%	20.570	207	77.2%	74.370	63.0%	05.0 70
11	AGATE SHS	В	72	25	34.7%	33.5%	71	98.6%	98.8%	38	52.8%	50.6%	38	52.8%	54.3%	59.7%	59.3%
	AGATE SHIS	G	92	30	32.6%	33.370	91	98.9%	30.070	45	48.9%	30.070	51	55.4%	34.370	59.0%	55.5 76
12	ST. MARY'S SEM.	В	422	295	69.9%	69.9%	203	48.1%	48.1%	153	36.3%	36.3%	335	79.4%	79.4%	58.4%	58.4%
-4	& SHS	G	0	0	0.0%	05.570	0	0.0%	70.1/0	0	0.0%	30.3/0	0	0.0%	7 3.770	0.0%	501770
13	TSITO SHTS	В	191	139	72.8%	76.0%	146	76.4%	76.6%	64	33.5%	31.7%	82	42.9%	48.0%	56.4%	58.1%
13	13110 31113	G	159	127	79.9%	70.070	122	76.7%	70.070	47	29.6%	31.770	86	54.1%	70.070	60.1%	3011 /0

	NAME OF		照 F	A1 - C6	ENG. %		A1 - C6	MATHS		A1 - C6	INT. SC.		A1 - C6	SOC. ST.		OVERALL	
S/N	SCHOOL	Sex	NUMBER PRESENT	ENGLISH LANG.	SCORE BY SEX	ENGLISH SCORE	MATHS	% SCORE BY SEX	MATHS SCORE	INT. SC.	% SCORE BY SEX	INT. SC. SCORE	SOC. ST.	% SCORE BY SEX	SOC. ST. SCORE	% SCORE BY SEX	% SCORE
14	AVEYIME BATTOR	В	182	83	45.6%	56.0%	130	71.4%	70.8%	69	37.9%	44.2%	86	47.3%	55.0%	50.5%	56.5%
17	SHTS	G	191	126	66.0%	30.070	134	70.2%	70.876	96	50.3%	77.2/0	119	62.3%	33.078	62.2%	30.3 70
15	VOLO SHS	В	107	12	11.2%	17.0%	60	56.1%	57.4%	61	57.0%	59.6%	97	90.7%	91.5%	53.7%	56.4%
13	VOLO 3113	G	81	20	24.7%	17.070	48	59.3%	37.470	51	63.0%	33.070	75	92.6%	J1.J/6	59.9%	30.4 70
16	LIKPE SHS	В	153	66	43.1%	44.0%	149	97.4%	96.6%	48	31.4%	35.7%	71	46.4%	44.3%	54.6%	55.2%
10	LIKPL 3113	G	172	77	44.8%	44.070	165	95.9%	90.076	68	39.5%	33.776	73	42.4%	44.3/0	55.7%	33.2 70
17	E.P.C MAWUKO	В	0	0	0.0%	75.9%	0	0.0%	42.3%	0	0.0%	34.2%	0	0.0%	66.5%	0.0%	54.7%
1,	GIRLS SHS	G	565	429	75.9%	73.570	239	42.3%	72.370	193	34.2%	34.2/0	376	66.5%	00.578	54.7%	34.7 70
18	DZODZE PENYI	В	344	175	50.9%	58.1%	234	68.0%	65.2%	123	35.8%	37.2%	194	56.4%	57.3%	52.8%	54.4%
10	SHS	G	314	207	65.9%	36.176	195	62.1%	03.276	122	38.9%	37.2/0	183	58.3%	37.37	56.3%	34.470
19	SOGAKOPE SHS	В	484	340	70.2%	72.6%	169	34.9%	25.9%	208	43.0%	40.6%	375	77.5%	78.0%	56.4%	54.3%
19	JOUANOPE 3113	G	473	355	75.1%	72.070	79	16.7%	23.376	181	38.3%	40.070	371	78.4%	78.078	52.1%	34.3 /0
20	ADAKLU SHS	В	93	58	62.4%	69.8%	88	94.6%	91.6%	21	22.6%	16.8%	34	36.6%	34.2%	54.0%	53.1%
20	ADAREO 3113	G	109	83	76.1%	03.870	97	89.0%	31.0%	13	11.9%	10.070	35	32.1%	34.270	52.3%	33.170
21	DORFOR SHS	В	108	41	38.0%	39.2%	76	70.4%	72.7%	34	31.5%	27.8%	82	75.9%	70.9%	53.9%	52.6%
21	DOM ON 3113	G	119	48	40.3%	33.270	89	74.8%	72.770	29	24.4%	27.070	79	66.4%	70.578	51.5%	32.0 /0
22	AWUDOME SHS	В	314	156	49.7%	57.0%	132	42.0%	36.3%	115	36.6%	34.0%	165	52.5%	57.2%	45.2%	46.1%
22	AVVODOIVIE 3H3	G	256	169	66.0%	37.0%	75	29.3%	30.376	79	30.9%	34.070	161	62.9%	37.270	47.3%	40.170
22	ST. PAUL SHS	В	478	196	41.0%	41.0%	135	28.2%	28.2%	148	31.0%	31.0%	353	73.8%	73.8%	43.5%	43.5%
23	31. PAUL 3H3	G	0	0	0.0%	41.0%	0	0.0%	20.270	0	0.0%	31.0%	0	0.0%	73.87	0.0%	43.5%
24	HOHOE E.P SHS	В	304	147	48.4%	51.0%	109	35.9%	31.2%	100	32.9%	31.8%	185	60.9%	58.1%	44.5%	43.0%
24	HOHOE E.P 3H3	G	302	162	53.6%	31.0%	80	26.5%	31.2/0	93	30.8%	31.0%	167	55.3%	36.1/6	41.6%	45.0%
25	VAKPO SHTS	В	207	98	47.3%	55.1%	161	77.8%	88.6%	6	2.9%	2.2%	51	24.6%	25.9%	38.2%	43.0%
25	VARPO SHTS	G	109	76	69.7%	33.176	119	109.2%	88.076	1	0.9%	2.2/0	31	28.4%	23.376	52.1%	43.0%
26	ANI O CHC	В	337	144	42.7%	55.6%	117	34.7%	28.0%	109	32.3%	27.8%	145	43.0%	44.3%	38.2%	38.9%
20	ANLO SHS	G	444	290	65.3%	33.076	102	23.0%	20.0/0	108	24.3%	27.0/0	201	45.3%	77.3/0	39.5%	30.970
27	ZIOPE SHS	В	99	39	39.4%	42.0%	65	65.7%	70.5%	8	8.1%	6.7%	30	30.3%	35.7%	35.9%	38.7%
	ZIUPE 3H3	G	125	55	44.0%	42.070	93	74.4%	70.5/6	7	5.6%	0.7 /0	50	40.0%	33.7/0	41.0%	JG.7 70
28	ZION COLLEGE	В	264	148	56.1%	56.3%	111	42.0%	47.6%	56	21.2%	15.6%	76	28.8%	23.7%	37.0%	35.8%
20	ZIOIN COLLEGE	G	267	151	56.6%	30.3%	142	53.2%	47.0%	27	10.1%	13.0%	50	18.7%	23.770	34.6%	33.0%

	NAME OF		K F	A1 - C6	ENG. %		A1 - C6	MATHS		A1 - C6	INT. SC.		A1 - C6	SOC. ST.		OVERALL	
S/N	SCHOOL	Sex	NUMBER PRESENT	ENGLISH LANG.	SCORE BY SEX	ENGLISH SCORE	MATHS	% SCORE BY SEX	MATHS SCORE	INT. SC.	% SCORE BY SEX	INT. SC. SCORE	SOC. ST.	% SCORE BY SEX	SOC. ST. SCORE	% SCORE BY SEX	% SCORE
29	KLIKOR SHTS	В	146	47	32.2%	35.7%	49	33.6%	28.6%	57	39.0%	40.3%	57	39.0%	38.2%	36.0%	35.7%
2	KEIKOK SIITS	G	137	54	39.4%	33.770	32	23.4%	20.070	57	41.6%	70.570	51	37.2%	30.270	35.4%	33.7 70
30	MEPE ST. KIZITO	В	326	62	19.0%	19.2%	93	28.5%	23.6%	167	51.2%	49.8%	167	51.2%	49.8%	37.5%	35.6%
	SHS	G	300	58	19.3%	13.270	55	18.3%	23.070	145	48.3%	431070	145	48.3%	13.070	33.6%	001070
31	ST. CATHERINE	В	0	0	0.0%	55.1%	0	0.0%	11.5%	0	0.0%	21.0%	0	0.0%	45.6%	0.0%	33.3%
J	GIRLS SHS	G	305	168	55.1%	33.170	35	11.5%	11.570	64	21.0%	21.070	139	45.6%	43.070	33.3%	00.070
32	KPEVE SHTS	В	108	38	35.2%	45.9%	74	68.5%	57.6%	2	1.9%	1.6%	28	25.9%	25.3%	32.9%	32.6%
,	KI EVE SITIS	G	149	80	53.7%	43.370	74	49.7%	37.070	2	1.3%	1.070	37	24.8%	23.370	32.4%	52.070
33	ADIDOME SHS	В	322	102	31.7%	36.5%	95	29.5%	22.0%	88	27.3%	23.5%	163	50.6%	46.0%	34.8%	32.0%
3	ADIDONIE 3113	G	295	123	41.7%	30.370	41	13.9%	22.070	57	19.3%	23.370	121	41.0%	40.070	29.0%	32.0 70
34	ANFOEGA SHS	В	196	49	25.0%	28.0%	53	27.0%	20.3%	35	17.9%	15.7%	111	56.6%	57.4%	31.6%	30.4%
5	ANI OLGA 3113	G	168	53	31.5%	20.070	21	12.5%	20.570	22	13.1%	13.770	98	58.3%	37.470	28.9%	30.470
35	AKATSI SHTS	В	292	79	27.1%	29.2%	67	22.9%	17.2%	68	23.3%	20.3%	151	51.7%	53.5%	31.3%	30.0%
3	AKA13131113	G	250	79	31.6%	25.270	26	10.4%	17.2/0	42	16.8%	20.570	139	55.6%	33.370	28.6%	561676
36	TONGOR SHTS	В	136	31	22.8%	25.1%	22	16.2%	9.9%	43	31.6%	25.9%	70	51.5%	53.9%	30.5%	28.7%
3	TONGONSITIS	G	107	30	28.0%	23.170	2	1.9%	3.570	20	18.7%	23.570	61	57.0%	33.370	26.4%	2017 70
37	SHIA SHTS	В	95	23	24.2%	28.6%	22	23.2%	19.5%	12	12.6%	11.0%	47	49.5%	49.4%	27.4%	27.1%
3,	3111A 31113	G	59	21	35.6%	20.070	8	13.6%	13.370	5	8.5%	11.070	29	49.2%	73.770	26.7%	27.1 70
38	PEKI SHTS	В	237	85	35.9%	35.6%	92	38.8%	34.3%	26	11.0%	7.1%	71	30.0%	27.4%	28.9%	26.1%
30	PERISHIS	G	241	85	35.3%	33.0%	72	29.9%	34.370	8	3.3%	7.1/0	60	24.9%	27.4/0	23.3%	20.1 70
39	KETA BUSINESS	В	335	106	31.6%	36.1%	53	15.8%	9.7%	36	10.7%	7.1%	177	52.8%	51.2%	27.8%	26.0%
39	SHS	G	394	157	39.8%	30.1%	18	4.6%	9.770	16	4.1%	7.1/0	196	49.7%	31.2/6	24.6%	20.0 %
40	DZOLO SHS	В	103	14	13.6%	12.3%	53	51.5%	48.4%	18	17.5%	13.5%	31	30.1%	27.0%	28.2%	25.3%
‡	DZOLO SH3	G	149	17	11.4%	12.5/0	69	46.3%	40.470	16	10.7%	13.5%	37	24.8%	27.0%	23.3%	25.5%
41	ANLO AWOMEFIA	В	208	65	31.3%	36.1%	38	18.3%	15.6%	13	6.3%	4.2%	83	39.9%	40.3%	23.9%	24.1%
41	SHS	G	266	106	39.8%	30.1/6	36	13.5%	13.0%	7	2.6%	4.4/0	108	40.6%	40.3/0	24.2%	27.170
12	TUDEE TOWN SUC	В	172	47	27.3%	30.2%	42	24.4%	17.2%	33	19.2%	18.0%	61	35.5%	28.9%	26.6%	23.6%
42	THREE TOWN SHS	G	212	69	32.5%	30.2%	24	11.3%	17.2%	36	17.0%	10.0%	50	23.6%	20.5%	21.1%	23.0%
12	AVENOR SHS	В	46	12	26.1%	21.8%	5	10.9%	6.9%	7	15.2%	12.9%	21	45.7%	12 69/	24.5%	21.0%
43	AVENOR SHS	G	55	10	18.2%	21.8%	2	3.6%	0.5%	6	10.9%	12.5%	22	40.0%	42.6%	18.2%	21.0%

	NAME OF		Z F	A1 - C6	ENG. %		A1 - C6	MATHS		A1 - C6	INT. SC.		A1 - C6	SOC. ST.		OVERALL	
S/N	SCHOOL	Sex	NUMBER PRESENT	ENGLISH LANG.	SCORE BY SEX	ENGLISH SCORE	MATHS	% SCORE BY SEX	MATHS SCORE	INT. SC.	% SCORE BY SEX	INT. SC. SCORE	SOC. ST.	% SCORE BY SEX	SOC. ST. SCORE	% SCORE BY SEX	% SCORE
44	ABOR SHS	В	209	45	21.5%	24.1%	36	17.2%	11.7%	26	12.4%	9.1%	65	31.1%	30.0%	20.6%	18.8%
	ADOK 3113	G	251	66	26.3%	24.170	18	7.2%	11.7 /0	16	6.4%		73	29.1%	30.070	17.2%	
45	TANYIGBE SHS	В	86	13	15.1%	20.7%	22	25.6%	20.3%	1	1.2%	1.2%	33	38.4%	32.7%	20.1%	18.7%
7,5	TAITHODE SHO	G	165	39	23.6%	201770	29	17.6%	20.570	2	1.2%	1.270	49	29.7%	32.770	18.0%	
46	VOLTA SHS	В	40	7	17.5%	20.6%	4	10.0%	10.3%	5	12.5%	11.8%	10	25.0%	26.5%	16.3%	17.3%
70	VOLTA STIS	G	28	7	25.0%	20.070	3	10.7%	10.570	3	10.7%	11.070	8	28.6%	20.570	18.8%	271070
47	TSIAME SHS	В	41	5	12.2%	21.6%	3	7.3%	3.4%	2	4.9%	4.5%	17	41.5%	38.6%	16.5%	17.0%
7,	13IAWIE 3113	G	47	14	29.8%	21.070	0	0.0%	J. 7/0	2	4.3%	7.570	17	36.2%	30.070	17.6%	17.070
48	JIM BOURTON	В	75	15	20.0%	20.5%	20	26.7%	19.9%	6	8.0%	4.5%	21	28.0%	22.4%	20.7%	16.8%
70	MEM. AGRIC SHS	G	81	17	21.0%	20.570	11	13.6%	13.370	1	1.2%	7.3/0	14	17.3%		13.3%	
49	SOME SHS	В	194	45	23.2%	23.9%	19	9.8%	6.4%	19	9.8%	5.9%	55	28.4%	28.0%	17.8%	16.1%
73		G	228	56	24.6%		8	3.5%		6	2.6%		63	27.6%	20.070	14.6%	1011 70
50	KPEDZE SHS	В	235	58	24.7%	28.7%	29	12.3%	7.6%	23	9.8%	5.6%	54	23.0%	20.9%	17.4%	15.7%
30		G	368	115	31.3%	20.770	17	4.6%		11	3.0%	3.070	72	19.6%	20.570	14.6%	2017 70
51	BATTOR SHS	В	73	11	15.1%	12.6%	11	15.1%	8.6%	7	9.6%	5.1%	25	34.2%	33.3%	18.5%	14.9%
5		G	125	14	11.2%		6	4.8%		3	2.4%		41	32.8%	33.370	12.8%	1415 70
52	SOKODE SHTS	В	222	26	11.7%	14.5%	16	7.2%	4.8%	14	6.3%	4.8%	73	32.9%	34.7%	14.5%	14.7%
32	JORODE SITIS	G	239	41	17.2%		6	2.5%		8	3.3%	4.0/0	87	36.4%	J7.7/0	14.9%	
53	MAFI KUMASE	В	317	29	9.1%	12.8%	72	22.7%	21.6%	12	3.8%	3.1%	47	14.8%	15.9%	12.6%	13.4%
33	SHTS	G	261	45	17.2%	12.070	53	20.3%	21.070	6	2.3%	3.170	45	17.2%	13.570	14.3%	13.4%
54	WOVENU SHTS	В	153	31	20.3%	19.2%	9	5.9%	4.9%	9	5.9%	4.5%	38	24.8%	24.4%	14.2%	13.2%
54	WOVENO 31113	G	134	24	17.9%	19.2/0	5	3.7%	4.570	4	3.0%	4.570	32	23.9%	24.4/0	12.1%	
55	AFADJATO SHTS	В	109	10	9.2%	8.0%	5	4.6%	2.9%	13	11.9%	8.0%	41	37.6%	33.7%	15.8%	13.1%
33	AI ADJA 10 31113	G	66	4	6.1%	0.070	0	0.0%	2.570	1	1.5%	0.070	18	27.3%	33.770	8.7%	13.1 /0
56	AVE SHS	В	135	21	15.6%	21.3%	4	3.0%	1.9%	7	5.2%	3.4%	35	25.9%	25.5%	12.4%	13.0%
30	AVE 3113	G	132	36	27.3%	21.5/0	1	0.8%	1.576	2	1.5%	5.4%	33	25.0%	25.5%	13.6%	13.0 70
57	VEIEE CHIC	В	77	11	14.3%	10.4%	5	6.5%	6.0%	4	5.2%	4.5%	25	32.5%	29.9%	14.6%	12.7%
37	AFIFE SHTS	G	57	3	5.3%	10.4/0	3	5.3%	0.078	2	3.5%	4.5%	15	26.3%	23.3%	10.1%	12.7 70
50	DARALA SUTS	В	270	20	7.4%	10.5%	6	2.2%	4.9%	7	2.6%	4.9%	68	25.2%	28.1%	9.4%	12.1%
30	DABALA SHTS	G	303	40	13.2%	10.5%	22	7.3%	4.5%	21	6.9%	4.370	93	30.7%	20.1%	14.5%	12.170

	NAME OF		품본	A1 - C6	ENG. %		A1 - C6	MATHS		A1 - C6	INT. SC.		A1 - C6	SOC. ST.		OVERALL	
S/N	SCHOOL	Sex	NUMBER PRESENT	ENGLISH LANG.	SCORE BY SEX	ENGLISH SCORE	MATHS	% SCORE BY SEX	MATHS SCORE	INT. SC.	% SCORE	INT. SC. SCORE	SOC. ST.	% SCORE BY SEX	SOC. ST. SCORE	% SCORE BY SEX	OVERALL % SCORE
59	AGOTIME SHS	В	115	16	13.9%	14.3%	19	16.5%	11.2%	2	1.7%	1.7%	13	11.3%	16.4%	10.9%	10.9%
33	AGOTIVIE 3H3	G	171	25	14.6%	14.5%	13	7.6%	11.2/0	3	1.8%		34	19.9%	10.476	11.0%	
60	AKPAFU SHTS	В	147	16	10.9%	10.6%	2	1.4%	1.1%	2	1.4%	0.7%	33	22.4%	23.6%	9.0%	9.0%
80	ARPAPU SHIS	G	137	14	10.2%	10.0%	1	0.7%	1.1/6	0	0.0%	0.77	34	24.8%	23.0%	8.9%	9.0%
61	ANLO	В	194	14	7.2%	10.3%	16	8.2%	6.8%	7	3.6%	3.0%	32	16.5%	15.2%	8.9%	8.8%
01	AFIADENYIGBA SHS	G	274	34	12.4%	10.5%	16 5.8	5.8%	0.6%	7	2.6%	3.0%	39	14.2%	15.2%	8.8%	
62	AVATIME SHS	В	133	18	13.5%	13.9%	10	7.5%	3.3%	8	6.0%	2.5%	26	19.5%	15.2%	11.7%	8.7%
02		G	262	37	14.1%		3	1.1%		2	0.8%		34	13.0%	13.2/6	7.3%	
63	VE SHS	В	76	12	15.8%	12.7%	3	3.9%	1.7%	4	5.3%	1.7%	17	22.4%	17.8%	11.8%	8.5%
03		G	160	18	11.3%		1	0.6%		0	0.0%		25	15.6%	17.0/0	6.9%	8.5%
64	WETA SHTS	В	168	11	6.5%	5.2%	6	3.6%	2.8%	13	7.7%	4.3%	38	22.6%	17.1%	10.1%	7.3%
04		G	159	6	3.8%		3	1.9%		1	0.6%		18	11.3%	17.1%	4.4%	
65	ATIAM CHTC	В	121	6	5.0%	5.7%	9	7.4%	6.1%	4	3.3%	3.8%	15	12.4%	13.7%	7.0%	7.3%
05	ATIAVI SHTS	G	91	6	6.6%		4	4.4%		4	4.4%		14	15.4%		7.7%	
66	AKOME SHTS	В	135	7	5.2%	8.0%	8	5.9%	5.5%	0	0.0%	1.3%	9	6.7%	10.9%	4.4%	6.4%
00	AROIVIE 3H13	G	103	12	11.7%	8.0%	5	4.9%	3.3%	3	2.9%	1.5%	17	16.5%	10.9%	9.0%	0.470
67	ALAWANYO CHTC	В	83	3	3.6%	3.6%	1	1.2%	0.79/	4	4.8%	2.9%	10	12.0%	17.9%	5.4%	6.3%
0/	ALAVANYO SHTS	G	57	2	3.5%		0	0.0%	0.7%	0	0.0%		15	26.3%		7.5%	
V	VOLTA REGIONAL		13004	5593	43.0%	45.7%	5493	42.2%	20.20/	4164	32.0%	29.4%	6739	51.8%	FO F0/	42.3%	40.00%
ı	PERFORMANCE	G	13429	6496	48.4%	4 3.7 /0	4605	34.3%	38.2%	3599	26.8%	23.470	6606	49.2%	50.5%	39.7%	40.9%

GHANA EDUCATION SERVICE, VOLTA REGION CORE SUBJECTS ANALYSIS OF 2020 TVET EXAM RESULTS, VOLTA REGION

S/N	NAME OF SCHOOL	Sex	NO. PRESENT	DISTN.	CREDIT	PASS	NO. OF	ENGL. %	ENGL. DISTN.	CREDIT	PASS	NO. OF	MATHS %	MATHS	
			PRESENT	ENG	GLISH LA	NG.	PASSES BY SEX	SCORE BY SEX	SCORE	М	IATHEMATI	cs	PASSES BY SEX	SCORE BY SEX	SCORE
1CT	ANACOZODE TECHNICAL INSTITUTE	В	60	0	21	39	60	100.0%	07.40/	1	6	42	49	81.7%	80.8%
131	AMEDZOPE TECHNICAL INSTITUTE	G	18	0	7	9	16	88.9%	97.4%	0	1	13	14	77.8%	
		В	577	0	172	302	474	82.1%		2	18	307	327	56.7%	
2nd	KPANDO TECHNICAL INSTITUTE	G	79	0	9	47	56	70.9%	80.8%	1	1	22	24	30.4%	53.5%
	ST. DANIEL COMBONI	В	96	0	39	53	92	95.8%	22.201	1	0	32	33	34.4%	33.3%
3rd	TECHNICAL/VOCATIONAL INSTITUTE	G	36	0	16	19	35	97.2%	96.2%	0	1	10	11	30.6%	
4th	E.P TECHNICAL VOCATIONAL	В	60	0	5	31	36	60.0%	64.0%	0	1	25	26	43.3%	39.3%
4(1)	INSTITUTE, ALAVANYO	G	29	0	1	20	21	72.4%	04.0%	0	1	8	9	31.0%	
5th	C.Y.O VOCATIONAL TRAINING	В	113	0	6	87	93	82.3%	80.3%	0	0	14	14	12.4%	12.1%
Stn	CENTRE, SOVIE	G	60	0	3	43	46	76.7%		0	0	7	7	11.7%	
Cala	VOLTA TEGUNUONI INICTITUTE NANTCE	В	51	0	7	31	38	74.5%	75.00/	0	0	13	13	25.5%	10.10/
btn	VOLTA TECHNICAL INSTITUTE, MATSE	G	17	0	3	10	13	76.5%	75.0%	0	0	0	0	0.0%	19.1%
7th	COMBONI VOCATIONAL TECHNICAL	В	316	0	115	170	285	90.2%	77.5%	0	13	97	110	34.8%	30.5%
7 (11	INSTITUTE, SOGAKOPE	G	159	0	59	24	83	52.2%	77.5%	0	0	35	35	22.0%	
Ωth	HAVE TECHNICAL INSTITUTE	В	384	0	26	192	218	56.8%	53.6%	3	3	79	85	22.1%	- 20.7% - 17.2%
Oth	TIAVE TECHNICAE INSTITUTE	G	84	0	6	27	33	39.3%	33.0 70	0	0	12	12	14.3%	
9th	ANLOGA TECHNICAL INSTITUTE	В	408	1	24	161	186	45.6%	52.1%	0	10	74	84	20.6%	
3		G	114	0	5	81	86	75.4%	52.2 70	0	1	5	6	5.3%	
,	/OLTA REGIONAL AVERAGE/TOTAL	В	2065	1	415	1066	1482	71.8%	70.3%	7	51	683	741	35.9%	32.3%
	VOLTA REGIONAL AVERAGE/TOTAL		596	0	109	280	389	65.3%	7 010 70	1	5	112	118	19.8%	32.3 /0

GHANA

CORE SU

S/N	NAME OF SCHOOL	Sex	NO. PRESENT	DISTN.	CREDIT	PASS	NO. OF	INT. SC. %	INT.	DISTN.	CREDIT	PASS			SOC. ST	OVERALL	OVERALL
			FRESERI	INT. SCIENCE			PASSES BY SEX	SCORE BY SEX	SCI. SCORE	soc	IAL STU	DIES	PASSES BY SEX	% SCORE BY SEX	SCORE	% SCORE BY SEX	CORE SUBJ. %
1 C T	AMEDZOPE TECHNICAL INSTITUTE	В	60	0	30	28	58	96.7%	07.40/	0	26	30	56	93.3%	02.20/	93%	92%
131	ANIEDZOPE TECHNICAL INSTITUTE	G	18	0	4	14	18	100.0%	97.4% 0%	1	3	12	16	88.9%	92.3%	89%	92%
2 1	VOANDO TEGUNICAL INSTITUTE	В	577	0	263	283	546	94.6%	04 =0/	2	98	370	470	81.5%	00.00/	79%	770/
2nd	KPANDO TECHNICAL INSTITUTE	G	79	0	2	52	54	68.4%	91.5%	0	9	60	69	87.3%	82.2%	64%	77%
	ST. DANIEL COMBONI TECHNICAL/VOCATIONAL INSTITUTE	В	96	0	34	6	40	41.7%	44	0	6	84	90	93.8%	88.6%	66%	660/
3rd		G	36	0	12	7	19	52.8%	44.7%	0	7	20	27	75.0%		64%	66%
4th	E.P TECHNICAL VOCATIONAL INSTITUTE, ALAVANYO	В	60	0	15	37	52	86.7%	87.6%	0	2	16	18	30.0%	67.4%	55%	65%
4(11		G	29	0	3	23	26	89.7%	87.0%	0	0	42	42	144.8%		84%	05%
5th	C.Y.O VOCATIONAL TRAINING CENTRE, SOVIE	В	113	0	4	76	80	70.8%	69.4%	0	7	95	102	90.3%	89.0%	64%	63%
Jui		G	60	0	2	38	40	66.7%		0	4	48	52	86.7%		60%	03/0
C+l-	VOLTA TECHNICAL INSTITUTE, MATSE	В	51	0	1	22	23	45.1%	39.7%	0	14	24	38	74.5%	79.4%	55%	53%
btn		G	17	0	0	4	4	23.5%		0	2	14	16	94.1%		49%	
7th	COMBONI VOCATIONAL TECHNICAL	В	316	0	0	104	104	32.9%	25.5%	0	22	208	230	72.8%	70.1%	58%	51%
7111	INSTITUTE, SOGAKOPE	G	159	0	0	17	17	10.7%	25.5%	0	5	98	103	64.8%		37%	
8th	HAVE TECHNICAL INSTITUTE	В	384	0	14	207	221	57.6%	52.6%	1	39	192	232	60.4%	56.0%	49%	46%
Otil		G	84	0	1	24	25	29.8%	5210 70	0	3	27	30	35.7%	30.070	30%	4070
9th	ANLOGA TECHNICAL INSTITUTE	B G	408	0	22	207	229	56.1%	49.4%	0	12	203	215	52.7%	50.4%	44%	42%
			114	0	1	28	29	25.4%		0	10	38	48	42.1%	,	37%	
,	VOLTA REGIONAL AVERAGE/TOTAL	В	2065	0	383	970	1353	65.5%	59.6%	3	226	1222	1451	70.3%	69.7%	61%	58%
	VOLTA REGIONAL AVERAGE/TOTAL		596	0	25	207	232	38.9%	J3.U-70	1	43	359	403	67.6%	33.770	48%	3070